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ABSTRACT

This resource guide is intended to familiarize teachers with the U.S. Department of Education's support programs, services, and publications. Organized into five sections, the guide begins with brief descriptions of the Department's major offices and their responsibilities. The next section explains both formula and discretionary grants, briefly describes Department programs relevant to teachers, and includes the names and telephone numbers of the following managing offices: Elementary and Secondary Education, Special Education and Rehabilitative Services, Postsecondary Education, Vocational and Adult Education, Educational Research and Improvement, and Bilingual Education and Minority Languages Affairs. Section three describes services and resources to advance research, information, and communication about education issues. The fourth section lists education clearinghouses that provide information on materials, programs, research, and other resources helpful to educators. The final section lists free Department of Education publications along with ordering information. An evaluation sheet for this guide is included. By centralizing and compiling this information about services to teachers, the Department hopes to increase teachers' access to educational resources available throughout the country. (LL)

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A Teacher's Guide to the U.S. Department of Education

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Richard W. Riley
Secretary of Education

Fall 1993

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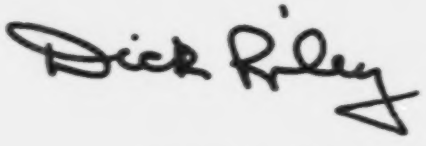
Foreword

As the Clinton Administration strives to promote education excellence and nationwide school reform, we intend to form a partnership with America's teachers. If our mission to build a high-performance education system for the 21st century is to be successful, it is critical that we tap the knowledge, experience, and insight you have gained as classroom practitioners. We can't go on saying that teaching and learning are at the heart of everything without listening to teachers.

That is why one of the first steps I took as Secretary of Education was to appoint Terry Dozier -- a practicing classroom teacher and former National Teacher of the Year -- as my special adviser.

Terry once sent me a message that has become the cornerstone of my philosophy on education reform: "Children aren't born smart, they get smart." That means it is possible for all of us, working together, to give every child in America the key to a successful future -- a quality education. Our challenge is to focus on improvement in teaching and learning and to bring about fundamental change in an innovative, positive, and supportive way.

I hope that each of you will look to the U.S. Department of Education as your partner in education. *A Teacher's Guide to the Department of Education* is intended as a resource guide to our support programs, services, and publications. In turn, we will count on your input as we devise policies and services to assist the nation's schools.



Richard W. Riley

Contents

page

Foreword i

Letter to Teachers from Terry Dozier 1

National Education Goals 3

Introduction 5

Office of the Secretary 5
Office of Public Affairs

Office of the Deputy Secretary 5

Office of the Under Secretary 5
Budget Office
Office of Policy and Planning

Office of the Chief Financial Officer 5

Office of the Inspector General 6

Office of the General Counsel 6

Office of Elementary and Secondary Education 6

Office of Postsecondary Education 6

Office of Special Education and Rehabilitative Services 6

Office of Bilingual Education and Minority Languages Affairs 6

Office of Vocational and Adult Education 6

Office for Civil Rights 7

Office of Educational Research and Improvement 7

Office of Legislation and Congressional Affairs 7

Office of Intergovernmental and Interagency Affairs 7

Office of Human Resources and Administration 7

Grant Programs (Grant Descriptions and Definitions) 9

Office of Elementary and Secondary Education Programs 10

School Improvement Programs

Dwight D. Eisenhower Mathematics and Science Education Program 10
Foreign Languages Assistance Program 10
Drug Free Schools and Communities Program 11
Chapter 2, State and Local Programs 14
Ellender Fellowship Program 14
Christa McAuliffe Fellowship Program 14
Women's Educational Equity Program 15
Magnet Schools Assistance Program 15
Desegregation of Public Education Program 15

Compensatory Education Programs 16

Chapter 1 Program in Local Educational Agencies 16
The Education for Homeless Children and Youth Program .. 16
The Follow Through Program 16
The Even Start Family Literacy Program 17
The Training in Early Childhood Education and Violence Counseling Program 17

Office of Indian Education Programs 17

Office of Migrant Education Programs 17

Impact Aid Program 18

Office of Special Education and Rehabilitative Services Programs 18

The Office of Special Education Programs 18
The Rehabilitation Services Administration 19
The National Institute on Disability and Rehabilitative Research 19

Office of Postsecondary Education Programs 20

Center for International Education Advance Training and Research 20

Fulbright-Hayes Seminars Broad Program 20

Higher Education Programs 20

Talent Search 20
Upward Bound 20

Office of Vocational and Adult Education 21

Division of Adult Education and Literacy 21
Division of Vocational-Technical Education 21
Division of National Programs 22

Office of Educational Research and Improvement 22

Programs for the Improvement of Practice 22

Blue Ribbon Schools 22
Drug Free Schools Recognition Programs 22
Star Schools Program 22
Jacob K. Javits Gifted and Talented Students Program 23

Fund for the Improvement and Reform of Schools and Teaching 23

Family-School Partnerships Program 23
The Schools and Teachers Program 23

The Secretary's Fund for Innovation in Education 24

The Innovation in Education Program 24
The Comprehensive School Health Education Program 24
The Computer-Based Instruction Program 24
The Technology Education Program 25

The Office of Bilingual Education and Minority Languages Affairs 25

Division of National Programs 25

Academic Excellence Program 25
Family English Literacy Program 25
Special Populations Program 26

Division of State and Local Programs 26

Developmental Bilingual Education Program 26
Special Alternative Instructional Program 26
Transitional Bilingual Education Program 26

Services & Resources 27

Toll-Free Information Phone Numbers 29

Regional Educational Laboratories 31

Eisenhower Regional Consortia for Mathematics and Science 33

Chapter 1 Technical Assistance Centers 34

Chapter 1 Rural Technical Assistance Centers 35

National Research and Development Centers 37

National Diffusion Network Program 40

The Drug-Free Schools and Communities Regional Centers Program 47

Special Education Programs 48

Including Exceptions: A System for Educating Students with Dual Sensory Impairments and Other Extreme Disabilities in General Education Settings 48

Preparing Regular Education Personnel to Support Best Practices 48

Catalog of Captioned Educational Materials for Hearing Impaired Individuals 49

Project CHOICES: Changing How We Organize: Inclusion Through Collaboration and Educational Support 49

Integrating Related Services into Instructional Objectives 49

Consortium Research Institute on Social Relationships 50

Training of Educators of Students with Mild Disabilities That Include Auditory and Visual Impairments: AFB Deaf-Blind Project 50

Utah Elementary Integration Dissemination Project 50

Teacher Work Groups - A Strategy for Helping Teachers Implement Best Practices 51

Centers for Attention Deficit Disorders 51

National Center to Improve Practice in Special Education Through Technology, Media and Materials 52

National Network for Curriculum Coordination in Vocational and Technical Education 53

National Center for Research in Vocational Education 54

State Literacy Resource Centers 55

Tech-Prep Education Contacts 63

National Occupational Information Coordination Committee 73

Office of Bilingual Education and Minority Languages Affairs Resource Centers 74

Clearinghouses 77

ERIC Clearinghouses 78

The National Clearinghouse for Professions in Special Education 80

National Information Clearinghouse on Children Who Are Deaf-Blind 80

National Clearinghouse on Postsecondary Education for Individuals with Disabilities 81

National Information Center for Children and Youth with Disabilities 81

Eisenhower National Clearinghouse for Mathematics and Science Education 82

National Clearinghouse for Alcohol and Drug Information 82

Federal Drug, Alcohol and Crime Clearinghouse Network 82

National Clearinghouse for Bilingual Education 83

Publications 84

Classroom Instruction/Disciplines 84

Students and Communities 85

Teachers and Teaching 88

School Policy 88

Civil Rights 89

Grant Guides 90

Periodicals 91

Ordering Information 93

Evaluation Sheet for Teacher's Guide

Dear Colleague:

The mission of the U.S. Department of Education is to "ensure equal access to education and to promote educational excellence throughout the Nation." In order to achieve this mission, the Department must remain constantly responsive to, and supportive of, those who are directly responsible for the quality of education in this country — its classroom teachers. It is crucial that policy makers work in close partnership with practitioners, those who know the education system intimately and fully understand what support is needed. Conscious of this, the Department is renewing and revitalizing its efforts to serve the nation's teachers. Secretary Riley appointed me, a veteran teacher, to be his special adviser, because he felt it was critical to have a classroom teacher on his immediate staff to serve as a "reality check" on our policies, programs, and legislation. It's exciting to have an administration that places a high value on teachers. I hope to use this position to reach out to all of you in the field, so that the Department can benefit from your insights and experience as it formulates its policies and support services to schools.

By centralizing and compiling information on the U.S. Department of Education's services to teachers, we hope to increase teachers' access to the educational resources available throughout the country. From my own experience, I know that teachers aren't necessarily in the habit of looking to the U.S. Department of Education for help, but the Department offers many valuable resources to teachers in the way of programs, services, and publications. These resources would be more valuable if they were widely known and used. Think of this publication as a road map of sorts. It provides a general description of programs and their relative location within the Department, and it is also a reference to which you can turn with specific needs or questions.

I would appreciate your taking the time to complete the evaluation sheet at the back of this guide. Please help us by being candid with your comments — let us know what helps and what doesn't, so that we can structure our priorities accordingly. We see this guide as one step in what we hope will be a lively dialogue between teachers and the Department of Education.

Sincerely,

Terry Knecht Dozier
Special Adviser to the Secretary of Education

The National Education Goals

By the year 2000:

1. All children in America will start school ready to learn.

2. The high school graduation rate will increase to at least 90 percent.

3. American students will leave grades four, eight, and twelve having demonstrated competency in challenging subject matter including English, mathematics, science, history, and geography; and every school in America will ensure that all students learn to use their minds well, so they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy.

4. U.S. students will be first in the world in science and mathematics achievement.

5. Every adult American will be literate and will possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.

6. Every school in America will be free of drugs and violence and will offer a disciplined environment conducive to learning.

Introduction

The U.S. Department of Education is divided into a number of major offices which carry out different components of the Department's mission. This guide lists these different offices and briefly describes their major responsibilities.

Office of the Secretary (OS)

Responsible for overall direction of the Department, establishing agency goals, and representing the Department.

The Office of Public Affairs (OPA) within the Office of the Secretary, conducts the Department's public affairs activities.

Office of the Deputy Secretary (ODS)

Works with the Secretary to achieve the President's policy agenda and is responsible for internal management of the Department as well as oversight of program offices and external relations.

Office of the Under Secretary (OUS)

Principal policy adviser to the Secretary and responsible for the Budget Office and Office of Policy and Planning.

The Budget Office within the Office of the Under Secretary develops the program and internal administrative budgets.

The Office of Policy and Planning evaluates programs and conducts long-range planning.

Office of Chief Financial Officer (CFO)

Responsible for the Department's financial management functions and coordinates grants and contracts.

Office of Inspector General (OIG)

Conducts audits and investigations of agency programs and operations to detect and prevent fraud, waste, and abuse and promotes the efficient and effective use of resources in meeting ED's mission to ensure access and excellence in education.

Office of the General Counsel (OGC)

Provides legal services to the Department.

Office of Elementary and Secondary Education (OESE)

Manages programs that provide financial assistance, direction, leadership, and technical assistance to state and local education agencies to improve elementary and secondary education.

Office of Postsecondary Education (OPE)

Provides financial assistance for students enrolled in postsecondary education programs and supports institutions in the development of student services, college housing and facilities, and innovative instructional programs.

Office of Special Education and Rehabilitative Services (OSERS)

Provides federal funds to promote improved education for children with disabilities and the rehabilitation and independence of disabled adults.

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

Administers programs to assist students with limited proficiency in English.

Office of Vocational and Adult Education (OVAE)

Funds programs to prepare people of all ages for employment and to provide adults with basic skills.

Office for Civil Rights (OCR)

Enforces laws that prohibit discrimination on the basis of race, color, national origin, sex, age, or disability in education programs receiving federal funds. Provides technical assistance to help schools achieve voluntary compliance with the civil rights laws that OCR administers.

Office of Educational Research and Improvement (OERI)

Funds research and demonstration projects to improve education and libraries and collects and disseminates statistical information on the condition of education.

Office of Legislation and Congressional Affairs (OLCA)

Serves as liaison to Congress and coordinates legislative efforts.

Office of Intergovernmental and Interagency Affairs (OIIA)

Serves as liaison to intergovernmental, interagency, international, community, and public advocacy groups.

The Office of Private Education within OIIA ensures that students attending private schools receive equal access to education opportunities, particularly those available through federal education programs.

Office of Human Resources and Administration (OHRA)

Provides administrative, personnel, equal employment opportunity, technology, and other support services to the Department, and administers the Family Education Rights and Privacy Act.

Grant Programs

The U.S. Department of Education funds and administers education programs for a variety of purposes and populations. This guide briefly describes those programs that are relevant to teachers, and the offices that manage them. It also lists telephone numbers (and in some cases names) you can call with specific questions in these areas.

Before describing the programs themselves, it is important to describe the various types of grant programs that exist in the federal government.

Federal legislation that establishes programs of assistance provides varying degrees of discretion to the federal agency in the administration of the programs. One of the basic variables is the degree to which the federal agency is allowed to determine to whom and how much assistance will be provided. When Congress wishes to make that decision itself, it normally provides a formula.

Formula Grants are based on population, per capita income, specialized clientele, or some other measure of need or a combination of measures specified in the authorized legislation and are usually made to state governments but may be made to local governments and can be passed through state governments to institutions within the state. There may be provision for re-allocation of unused funds or restrictions on the rate of program growth or decline. Also specified is the percentage of program cost which the federal government will share and the recipient population to be served. Whatever the formula, the discretion of the federal agency is limited to application of the formula and to setting rules for operation of the program within the limits of the formula.

Discretionary Grants. When Congress does not provide a formula for the distribution of available funds, the Department is able to exercise a certain amount of discretion consistent with the authorizing legislation (hence the term *discretionary grants*), concerning who may participate in the program, the extent of participation, or both. When this occurs, it is necessary to establish criteria for selection and for program size and growth. It is also necessary to establish some mechanism for competition among applicants.

General requirements and selection criteria for discretionary grant programs without specific regulations are spelled out in the Education Department General Administrative Regulations. For most discretionary grant programs, the Department issues specific program regulations that are published in the *Federal Register* and codified annually in the Code of Federal Regulations. In addition, for each program, the Department publishes a notice in the *Federal Register* each time it invites applications for a new grant award competition. The Department also publishes in the *Federal Register* other notices related to a discretionary grant competition, *e.g.*, notices of proposed and final annual priorities applicable to a grant competition in a particular program.

Office of Elementary and Secondary Education Programs

School Improvement Programs

School improvement programs provide financial assistance to state and local education agencies, institutions of higher education, and other public and private nonprofit organizations for a wide variety of programs designed to improve elementary and secondary education throughout the country.

Dwight D. Eisenhower Mathematics and Science Education Program

The Eisenhower Program is designed to improve the skills of teachers and the quality of instruction in mathematics and science in the Nation's public and private elementary and secondary schools. Opportunities for teacher professional development are funded by the Eisenhower State Grant Program through state education agencies and state higher education agencies. Projects of national significance are funded by the Department of Education's Office of Educational Research and Improvement, by the Eisenhower National Program. Applications for this program are available through the national program office.

- Eisenhower State Program, Doris Crudup, (202) 401-1336, or Eisenhower National Program, Charles Stalford, (202) 219-2126

Foreign Languages Assistance Program

The Foreign Languages Assistance Program provides assistance to states for model programs in foreign language instruction at both the elementary and secondary levels in Chinese (all dialects), Japanese, Korean, Arabic (all dialects), and Russian. These languages have been identified as critical to the economic and security interests of the United States. Program information is available from State Educational Agencies (SEAS).

- Doris Crudup, (202) 401-1336

Drug-Free Schools and Communities Program

The Drug-Free Schools and Communities Program provides funds to assist States, schools and communities in the design, implementation and evaluation of alcohol and drug education and prevention programs. Teachers can receive training and materials that can help them prevent and reduce the use of alcohol and other drugs by elementary and secondary school children. These services are available to teachers through the following grant programs:

State and Local Grants Program

This is a formula grant program which allocates funds to States based on school-age population and Chapter 1 funding. Each State's allocation is divided between the State educational agency (SEA) and the Office of the Governor. The SEA must allocate at least 90 percent of the funds it receives to local school districts. The Governor provides financial support to schools, parent groups, community-based organizations, or other public or private nonprofit organizations. Most school districts receive a grant under this program by submitting an application to their SEA. Many of these school districts provide training and materials for teachers.

Teachers should contact their principal or superintendent to find out more about the services that their school district provides under this program. Each SEA and Governor's office also has a contact person that oversees the State's program. Information on these State contacts is available through the national office.

- Michelle Padilla, (202) 401-0749

Programs for Indian Youth

This program is administered under a Memorandum of Agreement between the Department of Education and the Department of the Interior. Services are provided for alcohol and drug education and prevention programs that benefit Indian children attending elementary and secondary schools operated or funded by the Bureau of Indian Affairs (BIA). These services include training and materials for teachers who work with students in BIA schools.

- Bill Harris, (202) 401-0751

Program for Native Hawaiians

This program provides assistance for alcohol and drug education and prevention programs that benefit native Hawaiians. Services under this program are currently provided by the Kamehameha Schools in Hawaii, and include training and materials for teachers who work with native Hawaiian students.

- Bill Harris, (202) 401-0751

Demonstration Grants for Institutions of Higher Education

This program provides funds to colleges and universities for model demonstration programs coordinated with local elementary and secondary schools for the development and implementation of quality drug and alcohol abuse education and prevention programs.

- Seledia Shephard, (202) 401-0729

School Personnel Training Grants Program

This program provides assistance to State educational agencies, local educational agencies, and institutions of higher education to establish, expand, or enhance programs and activities for the training of elementary and secondary school teachers and administrators, and other elementary and secondary school staff, concerning drug and alcohol abuse education and prevention.

- Ethel Jackson, (202) 401-2492

Counselor Training Grants Program

This program provides financial assistance to state educational agencies, local educational agencies, institutions of higher education, and private, nonprofit organizations for the training of counselors, social workers, psychologists or nurses who are providing or will provide drug abuse prevention, counseling, or referral services in elementary and secondary schools.

- Bill Mattocks, (202) 401-0595

Emergency Grants Program

This program provides funds to school districts that demonstrate a significant need for additional assistance in combatting drug and alcohol abuse. Grants range from $100,000 to $1,000,000 to support comprehensive drug prevention services.

- Ruth Tringo, (202) 401-2457

Federal Activities Grants Program

This program provides financial assistance to State educational agencies, local educational agencies, institutions of higher education, and non-profit agencies, organizations and institutions to develop, implement, disseminate, and evaluate educational strategies and programs for drug and alcohol abuse education and prevention.

- Gail Beaumont, (202) 401-2490

Regional Centers Program

This program supports five Regional Centers to: (1) train school teams to assess and combat drug and alcohol abuse problems; (2) assist State educational agencies in coordinating and strengthening drug and alcohol abuse education and prevention programs; (3) assist local educational agencies and institutions of higher education in developing training programs for educational personnel; and (4) evaluate and disseminate information on effective drug and alcohol abuse education and prevention programs and strategies. These Centers provide teacher training, and also have publications and materials available to teachers. The addresses, phone numbers and contacts for these centers are provided in the appendix on resources.

- Kim Light, (202) 401-1598

Chapter 2, State and Local Programs

Chapter 2 is designed to: (1) provide the initial funding to enable state and local educational agencies to implement promising educational programs that can be supported by state and local sources of funding after such programs are demonstrated to be effective; (2) to provide a continuing source of innovation, educational improvement, and support for library and instructional materials; (3) meet the special educational needs of at-risk and high cost students; (4) enhance the quality of teaching and learning through initiating and expanding effective schools programs; and (5) allow state and local educational agencies to meet their educational needs and priorities for targeted assistance. Two of the seven targeted assistance areas emphasize training opportunities for teachers and other educational staff.

- Zulla Toney (202) 401-1154

Ellender Fellowship Program

The Ellender Fellowship Program provides funds to the Close Up Foundation of Washington, D.C., to allocate fellowships to low-income students to enable them to participate in the Close Up Foundation's program. The fellowships are awarded annually by the Foundation's board of directors on the basis of equitable geographic distribution, community interest, and the availability of matching funds from other sources in the community. Contact Barbara Kriebs at the Close Up Foundation for further information.

- Barbara Kriebs, (703) 706-3300

Christa McAuliffe Fellowship Program

The Christa McAuliffe Fellowship program provides grants to states to reward excellence in teaching. Outstanding teachers receive fellowships to continue their education, to develop innovative programs, to consult with or assist local education agencies, private schools, or private school systems, and to engage in other education activities that will improve their knowledge and skills as well as the education of students. Information about the program is available through the state administrator.

- Jimmie Lue Holmquist, (202) 401-1154

Women's Educational Equity Act Program

The Women's Educational Equity Act program provides funds to eligible institutions and individuals to develop model programs designed to promote education equity for women and girls at all levels of education, in particular, women and girls who suffer multiple discrimination, bias, or stereotyping based on sex and race, ethnic origin, disability or age. It also provides financial assistance to enable education institutions to meet the requirements of Title IX of the Education Amendments of 1972. Materials developed under the program are available from the Women's Educational Equity Act Publishing Center in Newton, Massachusetts, (1-800-225-3088). Information is also available about this program through school districts.

- Carrolyn Andrews, (202)401-0657

Magnet Schools Assistance Program

The Magnet Schools Assistance Program provides funds to local public school districts to assist them in planning and establishing magnet schools that are part of an approved desegregation plan. The magnet schools must reduce, prevent or eliminate minority student isolation in one or more district schools. They also must offer courses of instruction that will significantly improve students' knowledge of academic subjects and their grasp of tangible and marketable vocational skills. The discretionary grants are awarded through national competitions that are held once every two years. Applications are available through the national office.

- Steven L. Brockhouse, (202) 401-0364

Desegregation of Public Education Program

The Desegregation of Public Education Program is authorized by Title IV of the Civil Rights Act. It provides technical assistance, training and advisory services to school districts in the areas of race, sex, and national origin desegregation. The services are provided by State educational agencies and by regional desegregation assistance centers. Information about services in your State or region may be obtained from the national office.

- Annie R. Mack, (202) 401-1357

Compensatory Education Programs

Chapter 1 Program in Local Educational Agencies

This Chapter 1 program offers financial assistance through formula grants to State educational agencies (and they in turn make subgrants to local educational agencies) to meet the special educational needs of educationally deprived children at the preschool, elementary, and secondary school levels. Information about the Chapter 1 program in local educational agencies is available through the State Chapter 1 office. Professional development for both Chapter 1 teachers and regular classroom teachers who teach participating children is allowable.

- Mary Jean LeTendre or William Lobosco, (202) 401-1682

The Education for Homeless Children and Youth Program

The Education for Homeless Children and Youth program makes formula grants to State educational agencies (and they in turn make subgrants to local educational agencies) to ensure that each child of a homeless individual and each homeless youth have access to the same free, appropriate public education and services that are provided to the children of a resident of a State.

- Francine Vinson, (202) 401-0728

The Follow Through Program

The Follow Through program authorizes discretionary grants to local educational agencies and institutions of higher education to provide comprehensive services and develop, demonstrate, and disseminate effective educational practices to improve the school performance of children from low-income families in grades K-3.

- Robert Alexander, (202) 401-1725

The Even Start Family Literacy Program

The Even Start Family Literacy Program makes formula grants to State educational agencies (and they in turn make subgrants to local educational agencies and other entities) and discretionary grants to Indian tribes and tribal organizations, to provide family-centered education projects to help parents become full partners in the education of their children, to assist children in reaching their full potential as learners, and to provide literacy training for their parents.

- Patricia McKee, (202) 401-1692

The Training in Early Childhood Education and Violence Counseling Program

The Training in Early Childhood Education and Violence Counseling program makes discretionary grants that enable institutions of higher education to recruit and train students (particularly those who are disadvantaged) for careers in early childhood development, and in the care and counseling of young children and their care givers affected by community violence.

- Robert Alexander, (202) 401-1725

Office of Indian Education Programs

The Office of Indian Education funds special programs to improve education opportunities for Indian children and adults, and to address the culturally related academic needs of Indian children. Information about the various Indian education programs is available through the national office.

- Jon C. Wade, (202) 401-1887

Office of Migrant Education Programs

The Office of Migrant Education administers and coordinates programs relating to the education of the children of migratory agricultural workers and fishers. Information about the various Migrant Education Programs is available through the Office of Migrant Education.

- Francis Corrigan, (202) 401-0740

Impact Aid Program

The Impact Aid Program makes formula grants to school districts that serve federally connected students (e.g., military dependents and children living on Indian lands) and to certain school districts containing a significant amount of Federal property. Funds may be used for general education purposes, and teachers are frequently responsible for distributing and collecting survey forms used to identify eligible students.

- Charles Hansen, (202) 401-3637

Office of Special Education and Rehabilitative Services Programs

The Office of Special Education and Rehabilitative Services (OSERS) supports programs that assist in educating children and youth with disabilities, provides for the rehabilitation of youth and adults with disabilities, and supports research to improve the lives of individuals with disabilities.

OSERS is divided into three program areas: the Office of Special Education Programs, the Rehabilitation Services Administration, and the National Institute on Disability and Rehabilitation Research.

The Office of Special Education Programs

The Office of Special Education Programs (OSEP) is responsible for administering programs relating to the free appropriate public education of all children, youth, and adults with disabilities. OSEP oversees programs to expand and improve special education, administers grants to state education agencies to help state and local districts serve children and youth with disabilities and monitors state programs to ensure that students with disabilities receive appropriate education and that their rights and those of their parents or guardians are protected. OSEP also administers programs to train special education teachers and conducts research in improved methods of special education. Some grants are given to all the states according to a formula prescribed in congressional legislation authorizing the program; others are awarded to individuals or institutions on the merit of competitive applications.

In addition, OSEP oversees regional resource centers that offer training to personnel in state and local departments of education and other agencies that work with children who have disabilities. OSEP provides funds to improve captioning technology for individuals with hearing impairments and to increase the use of high-quality instructional media materials and technology for children and youth with disabilities.

- JoLeta Reynolds, (202) 205-5507

The Rehabilitation Services Administration

The Rehabilitation Services Administration (RSA) allocates grants to state vocational rehabilitation agencies to help individuals with physical or mental disabilities obtain employment through counseling, medical and psychological services, job training, and other individualized services. Priority is given to those individuals who are severely disabled. RSA also funds programs that train rehabilitation professionals, enrich the lives of individuals with disabilities, increase their employment opportunities, or enable people with severe disabilities to live more independently with their families or in their communities.

- Beverlee Stafford, (202) 205-9331

The National Institute on Disability and Rehabilitation Research

The National Institute on Disability and Rehabilitation Research (NIDRR) provides leadership and support for a comprehensive and coordinated national and international program of rehabilitation research. NIDRR's most important goal is to find ways to ensure that disabled persons have the opportunity to live independently. Working with both federal and private-sector organizations, NIDRR develops and implements long-range plans for rehabilitation research and coordinates the work of all federal agencies supporting or conducting such research. NIDRR also participates in the international exchange of rehabilitation experts and information and, through the U.S. Department of State, participates in U.S. rehabilitation research projects with foreign governments as well as in other international rehabilitation research and demonstration projects.

- William B. MacLaughlin, (202) 205-8134

Office of Postsecondary Education Programs

Center for International Education, Advanced Training and Research

Fulbright-Hays Seminars Abroad Program

The Fulbright-Hays Seminars Abroad Program is designed to increase mutual understanding between people of the United States and other countries by offering qualified American educators opportunities to participate in short-term seminars abroad. Applications for this program are accepted through the Fulbright-Hays program.

- Linda Johnson, (202) 708-8763

Higher Education Programs

Talent Search

Talent Search programs are funded at colleges and community agencies to identify qualified youth with potential for postsecondary education; to encourage them to continue and graduate from secondary school and to enroll in programs of postsecondary education; to publicize the availability of student financial aid; and to encourage secondary and postsecondary school dropouts to re-enter an educational program. Participants must be between the ages of 11 and 27 or have completed the fifth grade.

- Prince Teal, (202) 708-4804

Upward Bound

The Upward Bound Program funds programs at colleges and universities that will generate skills and motivation necessary for success in education beyond high school among low-income youths and potential first-generation college students. The goal of these projects is to increase the academic performance and motivation of students between the ages of 13 and 19.

- Prince Teal, (202) 708-9069

Office of Vocational and Adult Education

The mission of the Office of Vocational and Adult Education is to increase access to and improve educational programs in the Nation which promote work force preparation and lifelong learning, contribute to meeting the National Education Goals, enable us to compete effectively in a global economy, and advance the economic well-being of our communities.

Division of Adult Education and Literacy

The Division administers the Adult Education Act, as amended by the National Literacy Act of 1991. Federal assistance for adult education programs under the Act is made available through formula grants to State education agencies which in turn, make funds available to local adult education programs. These programs provide services to adults, age 16 years and older, who are beyond the age of compulsory school attendance and lack the educational skills necessary to function effectively in society. The Division maintains a Clearinghouse on Adult Education and Literacy, (202)205-9996, and supports Literacy Resource Centers in every state. State contacts are listed in the Services and Resources section of this book.

- George Spicely, (202)-205-9720

Division of Vocational-Technical Education

The Division administers the Carl D. Perkins Vocational and Applied Technology Education Act which provides formula grants to State education agencies to help provide vocational-technical education programs and services to youth and adults. The distribution of these funds is directed to priority items established by the State in accordance with an approved State plan for vocational-technical education. Among the programs supported by the Division is Tech-Prep education. Each State has a Tech-Prep Coordinator. State Tech Prep contacts are listed in the Services and Resources section of this book.

- Nancy Smith Brooks, (202)205-8269 or Gisela Harkin, (202)205-9037

Division of National Programs

The Division administers OVAE's National Discretionary Programs. A *Resource Guide for Discretionary National Vocational-Technical and Adult and Literacy Education Programs* is available which describes these programs. The Division supports the National Center for Research in Vocational Education, 1-800-762-4093, and the National Network for Curriculum Coordination in Vocational-Technical Education. Network contacts are listed in the Services and Resources section of this book.

- Bernice Anderson, (202)205-9972

Office of Educational Research and Improvement

Programs for the Improvement of Practice

Blue Ribbon Schools Recognition Program

This program identifies and gives national recognition to public and private schools that are unusually effective in meeting local, state, and national goals, and in educating all of their students. Applications for this program are available from state education agencies.

- Steve O'Brien, (202) 219-2149

Drug-Free Schools Recognition Program

This program identifies and gives national recognition to public and private schools that are unusually effective in drug prevention efforts. Schools are nominated for this program through the state education agency, or the national Parent and Teachers Association.

- James Better, (202) 219-2134

Star Schools Program

The Star Schools Program funds partnerships that use telecommunications to teach mathematics, science, foreign languages, literacy, vocational education, and other subjects to under served students including those living in rural and urban areas. Applications for this program are available from State education agencies.

- Cheryl Garnette, (202) 219-2267

Jacob K. Javits Gifted and Talented Students Education Program

The Javits Program is designed to support the education of gifted and talented students, especially those who are economically disadvantaged, through grants to school, school districts, states and other agencies. Applications are available through state and local education agencies.

- Pat O'Connell Ross, (202) 219-2187

Fund for the Improvement and Reform of Schools and Teaching (FIRST)

The FIRST program seeks out, encourages, and rewards innovative projects and reforms that provide America's elementary and secondary school students with improved education opportunities.

Family-School Partnership Program

This program supports demonstrations by local education agencies eligible to receive grants under Chapter 1 to increase the involvement of families in the education of their children in preschool, elementary, and secondary schools through the development of innovative family-school partnership activities. Applications are available through the FIRST Office, Office of Educational Research and Improvement, U.S. Department of Education.

- Joseph Caliguro, (202) 219-1496

The Schools and Teachers Program

This program supports the improvement of education opportunities for school teachers and students. Among the activities specifically authorized are those to help educationally disadvantaged or at-risk children meet higher educational standards, provide incentives for improved school performance, provide opportunities for teacher enrichment, and improve the teacher certification process. Applications are available through the FIRST Office, Office of Educational Research and Improvement, U.S. Department of Education.

- Anne Fickling, (202) 219-1496

The Secretary's Fund for Innovation in Education (FIE)

The Secretary's Fund for Innovation in Education (FIE) provides support for school-based reforms and innovations in education. FIE facilitates progress toward the National Education Goals through support for programs and projects that show promise of identifying and disseminating innovative approaches in K-12 education.

The Innovation in Education Program

The Innovation in Education Program funds a wide range of innovative projects that promise to make a difference in preschool, elementary, and secondary education. Applications are available through the FIRST Office, Office of Educational Research and Improvement, U.S. Department of Education.

- Shirley Steele, (202) 219-1496

The Comprehensive School Health Education Program

The Comprehensive School Health Education Program awards grants to encourage the provision of comprehensive school health education for elementary and secondary school students. Applications are available through the FIRST Office, Office of Educational Research and Improvement, U.S. Department of Education.

- Shirley Jackson, (202) 219-2218

The Computer-Based Instruction Program

The Computer-Based Instruction Program awards grants for projects that strengthen and expand computer-based education resources in public and private elementary and secondary schools. Applications are available through the FIRST Office, Office of Educational Research and Improvement, U.S. Department of Education.

- Shirley Steele, (202) 219-1496

The Technology Education Program

The Technology Education Program awards grants to develop materials for education television and radio programming and to use telecommunications and video resources in public and private elementary and secondary schools. Applications are available through the FIRST Office, Office of Educational Research and Improvement, U.S. Department of Education.

- Shirley Steele, (202) 219-1496

The Office of Bilingual Education and Minority Languages Affairs Programs

Division of National Programs

Academic Excellence Program

The Office of Bilingual Education and Minority Languages Affairs (OBEMLA) Academic Excellence Program provides financial assistance for model programs of transitional bilingual education, developmental bilingual education, or special alternative instruction that have an established record of providing effective, academically excellent instruction and that are designed to facilitate the dissemination of effective bilingual education practices. Applications are available through local school districts, institutions of higher education, or private/nonprofit organizations.

- Mary Mahony, (202) 205-8728

Family English Literacy Program

The OBEMLA Family English Literacy Program makes grants supporting programs that are designed to help Limited English Proficiency (LEP) adults and out-of-school youth achieve English language competence and provide instruction on how parents and family members can facilitate the education achievement of their children. Applications are available through local school districts, institutions of higher education, or private/nonprofit organizations.

- Mary Mahony, (202) 205-8728

Special Populations Program

The OBEMLA Special Populations Program makes grants supporting programs that are designed for special education, gifted and talented, and preschool LEP children. Applications are available through local school districts, institutions of higher education, or private/nonprofit organizations.

- Barbara Wells, (202) 205-8840

Division of State and Local Programs

Developmental Bilingual Education Program

The OBEMLA Developmental Bilingual Education Program makes grants supporting instructional programs of structured English language and second language instruction designed to help children achieve competence in English and a second language while mastering subject matter skills and meeting grade promotion standards. Applications are available through local education agencies.

- Alex Stein, (202) 205-5713

Special Alternative Instructional Program

The OBEMLA Special Alternative Instructional Program makes grants supporting programs that have specially designed curricula and provide structured instructional services to allow LEP children to achieve English competence and to meet grade promotion and graduation requirements. Applications are available through local educational agencies.

- Robert Trifiletti, (202) 205-5712

Transitional Bilingual Education Program

The OBEMLA Transitional Bilingual Education makes grants supporting programs that are designed to provide structured English language instruction and native language instruction to allow children to achieve competence in the English language and to meet grade promotion and graduation standards. Applications are available through local educational agencies.

- Luis Catarineau, (202) 205-9907

SERVICES & RESOURCES

The services described in this section are administered by the U.S. Department of Education to advance research, information, and communication about education issues. Some are directly accessible to teachers; others work mainly with local and state educational agencies, and can be accessed through district officials. The descriptions that follow should give you a sense of the offerings of the various programs, and which to look to for specific services.

Toll-Free Information Phone Numbers

1-800-USA-LEARN Telephone Bank
The Information Resource Center (IRC) is the public service component of the GOALS 2000 project. It provides access to the Department for information and in-depth assistance on all aspects of GOALS 2000 for community leaders developing plans to reach the National Education Goals. The IRC coordinates with the GOALS 2000 Community Services staff in assisting communities and identifying potential GOALS 2000 communities. The IRC provides information about Department publications and upcoming events, including the monthly Satellite Town Meeting.

Departmental Locator
The Department's Personnel Locator, which serves as the telephone and office directory, can be reached at **1-800-572-5580**, or **(202) 708-5366** within the Washington, D.C., metropolitan area.

OERI Information Office
The Office of Educational Research and Improvement maintains a toll-free telephone line staffed by trained information specialists who field more than 40,000 requests a year for information and publications. Teachers can call this number for information about education statistics, educational research information and publications published by OERI. The number is **1-800-424-1616** or **(202) 219-1513** within the Washington, D.C., metropolitan area.

The OERI Electronic Bulletin Board
The OERI electronic bulletin board provides on-line access to statistical data, and, in some cases, to full texts of departmental documents. Computer users can retrieve this information at any hour using a modem and calling **1-800-222-4922**. Local direct, **(202) 219-1511**.

ACCESS ERIC
OERI's Educational Resources Information Center (ERIC) is a national information network of Clearinghouses. ERIC has the world's largest education data base, which contains more than 775,000 citations to documents and journal articles. The data base and ERIC document collections are housed in about 3,000 locations worldwide. To find out more about the data base, call ACCESS ERIC, at **1-800-LET-ERIC**. You can get answers to questions, learn about new materials, receive referrals to other agencies, or find out more about ERIC.

Financial Aid Information
The Department of Education provides information about how to apply for Student Financial Aid as well as about the current status of any given student's financial aid package through a toll-free number, **1-800-433-3243**.

Office of Civil Rights
The Office Civil Rights collects all of its civil rights policy documents in a "Policy Codification System" (PCS). To ensure the broadest possible dissemination of PCS documents, OCR has a toll-free Policy Information Line that the public may call to request a copy of any OCR policy document. The telephone number is **1-800-421-3481**. To report suspected civil rights violations, call Wayne Walker at **(202) 205-5413**.

Office of the Inspector General
The Office of the Inspector General provides a hotline for individuals to call to report instances of fraud, waste or abuse involving Department of Education funds or programs. Anyone having such knowledge should call **1-800-MIS-USED**. All callers can be assured of absolute confidentiality.

Regional Educational Laboratories

The Office of Educational Research and Improvement (OERI) funds ten regional educational laboratories, which work to help educators and policy makers solve education problems in their states and districts. The labs research education issues, print publications, and provide training programs to teachers and administrators. Each lab puts out a catalog of its publications, covering a wide range of topics such as teaching strategies, school improvement, and parental involvement. Catalogs and publications are available to anyone, regardless of region, and can be requested directly from the labs; other services (training programs, etc.) are region-specific, and must be accessed through district education officials.

Appalachia Educational Laboratory, Inc. (AEL)
(KY, TN, VA, and WV)
1031 Quarrier Street, PO Box 1348, Charleston, WV 25325
Pam Lutz, Communicator, (800) 624-9120

Far West Laboratory for Educational Research and Development (FWL)
(AZ, CA, NV, and UT)
730 Harrison Street, San Francisco, CA 94107-1242
Jim Johnson, Communicator, (415) 565-3000

Mid-continent Regional Educational Laboratory (MCREL)
(CO, KS, NB, MO, WY, ND, and SD)
2550 S. Parker Road, Suite 500, Aurora, CO 80014
Sandy Berger, Communicator, (816) 756-2401

North Central Regional Educational Laboratory (NCREL)
(MN, WI, IA, IL, MI, IN, and OH)
1900 Spring Road, Suite 300, Oak Brook, IL 60521
Marianne Kroeger, Communicator, (708) 571-4700

Northwest Regional Educational Laboratory (NWREL)
(AK, ID, OR, MT, and WA)
101 SW Main Street, Suite 500, Portland, OR 97204-3212
Jerry Kirkpatrick, Communicator, (800) 547-6339

Pacific Region Educational Laboratory (PREL)
(HI, American Samoa, Commonwealth of the Northern Mariana Islands, Federated states of Micronesia, Guam, Republic of the Marshall Islands, and Republic of Palau)
1164 Bishop Street, Suite 1409, Honolulu, HI 96813
Kay Nagouchi, Communicator, (808) 532-1900

Regional Laboratory for Educational Improvement of the Northeast and Islands
(CT, ME, MS, NH, NY, RI, VT, Puerto Rico, and the Virgin Islands)
300 Brickstone Square, Suite 900, Andover, MA 01810
Janet Angelis, Communicator, (800) 347-4200

Research for Better Schools, Inc. (RBS)
(DE, MD, NJ, PA, and DC)
444 North Third Street, Philadelphia, PA 19123-4107
Keith Kershner, Communicator, (215) 574-9300

SouthEastern Regional Vision for Education (SERVE)
(AL, FL, GA, MS, NC, and SC)
345 South Magnolia Drive, Suite D-23, Tallahassee, FL 32301-2950
Joe Follman, Communicator, (800) 352-6001

Southwest Educational Development Laboratory (SEDL)
(AR, LA, NM, OK, and TX)
211 East Seventh Street, Austin, TX 78701
David Wilson, Communicator, (512) 476-6861

Eisenhower Regional Consortia for Mathematics and Science

OERI's Eisenhower National Program for Mathematics and Science Education funds ten regional consortia, which assist educators and policy makers in the improvement of mathematics and science education. Nine awards for these consortia were made to regional educational laboratories listed above. The other award was made to a non-laboratory organization, but the tenth regional laboratory acts as a partner in that consortium. The National Clearinghouse for Mathematics and Science Education and the affiliations, by acronym, of the regional consortia are listed below.

- Eisenhower Math/Science Consortium (at AEL), Pam Buckley, director, (304) 347-0400
- Far West Regional Consortium (at FWL), Art Sussman, director, (415) 241-2730
- High Plains Consortium for Mathematics and Science (at MCREL), John Sutton, director, (303) 337-0990
- Midwest Consortium for Mathematics and Science (at NCREL), Gil Valdez, director, (708) 571-4700
- Northwest Consortium for Mathematics and Science Teaching (at NWREL), Rob Larson, director, (503) 275-9594
- Pacific Region Mathematics/Science Consortium (at PREL), Rita Inos, director, (808) 532-1900
- Mid-Atlantic Regional Consortium for Mathematics and Science Education (at RBS), Keith Kershner, director, (215) 574-9300
- SERVE Mathematics and Science Regional Consortium (at SERVE), Francena Cummings, director, (904) 922-2300
- Southwest Consortium for the Improvement of Mathematics and Science Teaching (at SDEL), Wes Hoover, director, (512) 476-6861
- Regional Alliance for Mathematics and Science Education Reform, College Board/NE-I Region (in partnership with the regional Laboratory for Educational Improvement of the Northeast and Islands),

Bob McLaughlin, co-director
235 Main Street
Monpelier, VT 05602
(802) 223-0463

Doug Reynolds, co-director
300 Brickstone Square, Suite 900
Andover, MA 01810
(508) 470-0098

Chapter 1 Technical Assistance Centers

The Chapter 1 Technical Assistance Centers (TACs) and Rural Technical Assistance Centers (RTACs), funded by Compensatory Education Programs in the Department's Office of Elementary and Secondary Education, (OESE), provide assistance to state educational agencies and local educational agencies in evaluating and improving their Chapter 1 programs. Assistance is provided through on-site consultations and workshops as well as through regional meetings, phone calls, and correspondence. Topics covered include instructional strategies, needs assessment, evaluation improvement, curriculum and instruction integration, parental involvement, and more. Three of the labs have focus specialties alongside their general responsibilities.

Like the regional labs, TACs and RTACs can send materials to teachers directly but can process requests for on-site assistance only through school district offices.

TECHNICAL ASSISTANCE CENTERS

Region A

(ME, NH, VT, RI, CT, MA, NY, NJ, and Puerto Rico)

Allen Schenck
RMC Research Corporation
1000 Market Street
Portsmouth, NH 03801
(603) 422-8888 or (800) 258-0802
or (800) 244-7175 (NH Residents only)
FAX (603) 436-9166

Region B

(PA, WV, DE, MD, DC, KY, IN, OH, and MI)

Linda Parker
PRC, Inc.
2601 Fortune Circle East
Indianapolis, IN 46241
(317) 244-8160 or (800) 456-2380
FAX (317) 244-7386

Region C

(VA, NC, SC, TN, MS, AL, GA, and FL)

Jerry A. Jenkins
Educational Testing Service
Lakeside Centre
1979 Lakeside Pkwy, Suite 400
Tucker, GA 30084
(404) 934-0133 or 800-241-3865
FAX (404) 723-7436

Region D

(ND, SD, MN, WI, NB, IA, IL, and MO)

Judy Pfannenstiel
Research & Training Associates, Inc.
34 Corporate Woods
10950 Grandview, Suite 300
Overland Park, KS 66210
(800) 922-9031 or (913) 451-8117
FAX (913) 451-8190

Region E

(AK, LA, KS, OK, TX, CO, UT, AZ, and NM)

Shelley Billig
RMC Research Corporation
Writer Square, Suite 540
1512 Larimer Street
Denver, CO 80202
(303) 825-3636 or (800) 922-3636
FAX (303) 825-1626

Region F

(AK, HI, WA, OR, ID, MT, WY, NV, and CA)

Gary Estes
Far West Laboratory
730 Harrison Street
San Francisco, CA 94107
(415) 565-3000
FAX (415) 565-3012

RURAL TECHNICAL ASSISTANCE CENTERS

Region 1

(ME, NH, VT, RI, CT, MA, NY, NJ)

Colleen Orsburn
RMC Research Corporation
1000 Market Street
Portsmouth, NH 03801
(603) 422-8888 or (800) 258-0802
or (800) 244-7175 (NH only)
FAX (603) 436-9166

Region 2

(PA, WV, DE, MD, DC, KY, IN, OH, and MI)

Duane Richards (acting)
PRC, Inc.
2601 Fortune Circle East
Indianapolis, IN 46241
(317) 244-8160 or (800) 456-2380
FAX (317) 244-7386

Region 3

(VA, NC, SC, TN, MS, AL, Ga, and FL)

Trudy Bacon
Educational Testing Service
Lakeside Centre
1979 Lakeside Pkwy, Suite 400
Tucker, GA 30084
(404) 934-0133 or (800) 241-3865
FAX (404) 723-7436

Region 4

(ND, SD, MN, WY, NB, IA, IL, and MO)

Dianne Seltzer
Research & Training Associates, Inc.
34 Corporate Woods
10950 Grandview, Suite 300
Overland Park, KS 66210
(913) 451-8117 or (800) 638-7857
FAX (913) 451-8190

Region 5

(AK, LA, KS, OK, TX, CO, UT,
AZ, and NM)

Mary Taylor
RMC Research Corporation
1512 Larimer Street, Suite 540
Denver, CO 80202
(303) 825-3636 or (800) 922-3636
FAX (303) 825-1626

Region 6

(WA, OR, ID, MT, WY, NV, and CA)

Andy Sommer
RMC Research Corporation
522 SW Fifth Ave., Suite 1407
Portland, OR 97204
(800) 788-1887
FAX (503) 223-8399

Region 7

(AK)

Mike Trevisan
RMC Research Corporation
522 SW Fifth Ave., Suite 1407
Portland, OR 97204
(800) 788-1887
FAX (503) 223-8399

Region 8

(HI)

Marlyn Willardson
RMC Research Corporation
522 SW Fifth Ave., Suite 1407
Portland, OR 97204
(800) 788-1887
FAX (503) 223-8399

Region 9

(Puerto Rico)

Carmen Miranda
PRC, Inc.
#723 Bulgaria Street
Puerto Nuevo, Puerto Rico 00920
(809) 781-3564 or (809) 783-2744
FAX (809) 782-6171

Region 10

(Bureau of Indian Affairs Schools)

Sondra S. Cooney
Research & Training Associates, Inc.
34 Corporate Woods, Suite 300
10950 Grandview
Overland Park, KS 66210
(913) 451-8117 or (800) 638-7859
FAX (913) 451-8190

National Research and Development Centers

To help improve and strengthen student learning in the United States, OERI's Office of Research supports 23 university-based national educational Research and Development Centers. The centers address specific topics such as early childhood education, student achievement in core academic subjects, and teacher preparation and training. In addition, most of the centers also focus on the education of disadvantaged children. Many centers collaborate with other universities, and many work with elementary and secondary schools. Centers may be contacted directly for a catalog of their publications and services.

National Center for Research on Educational Accountability and Teacher Evaluation
Western Michigan University
401 B. Ellsworth Hall
Kalamazoo, MI 49008
(616) 387–5895

National Center on Adult Literacy
University of Pennsylvania
3910 Chesnut Street
Philadelphia, PA 19104–3111
(215) 898–2100

National Research Center on Cultural Diversity and Second Language Learning
University of California
at Santa Cruz
Kerr Hall
Santa Cruz, CA 95064
(408) 459–3500

Center for Research on Effective Schooling for Disadvantaged Students
Johns Hopkins University
3505 North Charles Street
Baltimore, MD 21218
(410) 516–0370

National Research Center on Education in the Inner Cities
Temple University
933 Ritter Hall Annex
13th Street and Cecil B. Moore Ave
Philadelphia, PA 19122
(215) 204–3001

Center for Research on Evaluation, Standards, and Student Testing (CRESST)
University of California
at Los Angeles
Center for the Study of Evaluation
145 Moore Hall
Los Angeles, CA 90024–1522
(310) 206–1532

Center on Families, Communities, Schools, and Children's Learning
Boston University
605 Commonwealth Avenue
Boston, MA 02215
(617) 353–3309

The Finance Center of the Consortium for Policy Research in Education
University of Wisconsin at Madison,
Wisconsin Center for Education Research
1025 West Johnson Street
Madison, WI 53706
(608) 263-4200

National Research Center on the Gifted and Talented
University of Connecticut
362 Fairfield Road U-7
Storrs, CT 06269-2007
(203) 486–4826

National Center for Education Leadership
Harvard University
Gutman Library
6 Appian Way
Cambridge, MA 02138–3704
(617) 496–4809

National Center for School Leadership
University of Illinois at Urbana-Champaign
College of Education
1208 West Springfield Avenue
Urbana, IL 61801
(217) 244–1122 or (800) 643-3205

National Research Center on Literature Teaching and Learning
State University of New York at Albany
School of Education
1400 Washington Avenue
Albany, NY 12222
(518) 442–5026

National Center for Research in Mathematical Sciences Education
University of Wisconsin at Madison,
Wisconsin Center for Education Research
1025 West Johnson Street
Madison, WI 53706
(608) 263–3605

Center on Organization and Restructuring of Schools
University of Wisconsin at Madison,
Wisconsin Center for Education Research
1025 West Johnson Street
Madison, WI 53706
(608) 263–7575

The Policy Center of the Consortium for Policy Research in Education
Eagleton Institute of Politics
Rutgers University
90 Clifton Avenue
New Brunswick, NJ 08901–1568
(908) 828–3872

National Center on Postsecondary Teaching, Learning, and Assessment
Pennsylvania State University
Center for the Study of Higher Education
403 S. Allen Street, Suite 104
University Park, PA 16801–5252
(814) 865–5917

National Reading Research Center
University of Georgia
318 Aderhold
Athens, GA 30602-7125
(706) 542-3674

National Center for Science Teaching and Learning
Ohio State University
1929 Kenny Road
Columbus, OH 43210–1015
(614) 292–3339

National Research Center on Student Learning
University of Pittsburgh
Learning Research and Development Center
3939 O'Hara Street
Pittsburgh, PA 15260
(412) 624–7450

National Center for Research on Teacher Learning
Michigan State University
College of Education
116 Erikson Hall
East Lansing, MI 48824–1034
(517) 355–9302

Center for Technology in Education
Bank Street College of Education
610 West 112th Street
New York, NY 10025
(212) 875-4560

National Center on the Educational Quality of the Workforce
University of Pennsylvania
Institute for Research on Higher Education
4200 Pine Street
Philadelphia, PA 19104–4090
(215) 898–4585

National Center for the Study of Writing and Literacy
University of California at Berkeley
School of Education
5513 Tolman Hall
Berkeley, CA 94720
(510) 642-9592

National Diffusion Network Program

The National Diffusion Network, funded by OERI, is a nationwide program that helps teachers implement successful programs and practices in their schools and classrooms. Each program has proved its effectiveness to a panel of experts before the program is available for local use. There is a facilitator in each state to help school districts match NDN programs to local needs. Teachers should contact their local school districts and state facilitators for more information.

ALABAMA

Maureen C. Cassidy
Alabama Facilitator Project
Div. of Professional Services
Gordon Persons Building
Room 5069
50 North Ripley
Montgomery, AL 36130-3901
(205) 242-9834

ALASKA

Sandra Berry
Alaska State Facilitator
Alaska State Dept. of Education
801 West 10th St., Suite 200
Juneau, AK 99801-1894
(907) 465-2824

ARIZONA

L. Leon Webb
Arizona State Facilitator
Ed. Diffusion Systems, Inc.
161 East First Street
Mesa, AZ 85201
(602) 969-4880

ARKANSAS

Jo Cheek
State Facilitator
Arkansas Department of Ed.
Office of the Director
#4 Capitol Mall/Room 204B
Little Rock, AR 72210
(501) 682-4568

CALIFORNIA

Susan Boiko
Association of California
School Administrators
1575 Old Bayshore Highway
Burlingame, CA 94010
(415) 692-4300

COLORADO

Charles D. Beck, Jr.
The Education Diffusion Group
3607 Martin Luther King Blvd.
Denver, CO 80205
(303) 322-9323/7/8

CONNECTICUT

Jonathan P. Costa
Connecticut Facilitator
RESCUE Education Service Center
P.O. Box 909
355 Goshen Road
Litchfield, CT 06759-0909
(203) 567-0863

DELAWARE

Linda Y. Welsh
State Facilitator Project
Dept. of Public Instruction
John G. Townsend Building
Lockerman and Federal Streets
Dover, DE 19901
(302) 739-4583

DISTRICT OF COLUMBIA

Susan C. Williams
District Facilitator Project
Eaton School
34th and Lowell Streets, NW
Washington, DC 20008
(202) 282-0056

FLORIDA

Judy Bishop
Florida State Facilitator
Florida Dept. of Education
424 FEC
325 West Gaines Street
Tallahassee, FL 32399-0400
(904) 487-1078

GEORGIA

Frances Hensley
Georgia Facilitator Center
607 Aderhold Hall, UGA
Carlton Street
Athens, GA 30602-7145
(706) 542-3322 or 542-3810

HAWAII

Mona Vierra
State Facilitator
Department of Education
Office of Information and
Telecommunication Services
P.O. Box 2360
Honolulu, HI 96808
(808) 735-3107

IDAHO

Lianne Yamamoto
State Facilitator
Idaho State Department of Ed.
Len B. Jordan Office Building
Boise, ID 83720-3650
(208) 334-3561

ILLINOIS

Shirley Menendez
Project Director
Statewide Facilitator Project
1105 East Fifth Street
Metropolis, IL 62960
(618) 524-2664

INDIANA

C. Lynwood Erb
Project Director
Indiana Facilitator Center
Education Resource Brokers, Inc.
2635 Yeager Road
Suite D
West Lafayette, IN 47906
(317) 497-3269

IOWA

June Harris
State Facilitator
Iowa Department of Education
Bureau of Planning, Research,
and Evaluation
Grimes Building
East 14th Street & Grand Ave.
Des Moines, IA 50310-0146
(515) 281-5288

KANSAS

James H. Connett
Kansas State Facilitator Project Director,
KEDDS/Link
Administrative Center S. Bldg.
217 North Water
Wichita, KS 67202
(316) 833-4711
FAX (316) 833-4712

KENTUCKY

Jannet Stevens
Kentucky State Facilitator
Kentucky Dept. of Education
Capitol Plaza Tower Bldg.
500 Mero Street
Frankfort, KY 40601
(502) 564-2672

LOUISIANA

Brenda Argo
Facilitator Project Director
State Dept. of Education
ESEA Title II Bureau Office
P.O. Box 94064
Baton Rouge, LA 70804-9064
(504) 342-3375

MAINE

Sue Doughty
Ms. Elaine Roberts
Center for Educational Services
P.O. Box 620
Auburn, Maine 04210
(207) 783-0833

MARYLAND

Raymond H. Hartjen
Educational Alternatives, Inc.
P.O. Box 265
Harwood Lane
Port Tobacco, MD 20677
(301) 934-2992

MASSACHUSETTS

Nancy Love
THE NETWORK
300 Brickstone Square
Suite 900
Andover, MA 01810
(508) 470-1080
1-800-877-5400

MICHIGAN

Elaine Gordon
Michigan State Facilitator
Michigan Dept. of Education
Box 30008
Lansing, MI 48909
(517) 373-1807

MINNESOTA

Diane Lassman and
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The EXCHANGE AT CAREI
116 U Press Building
2037 University Avenue, SE
University of Minnesota
Minneapolis, MN 55414-3097
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MISSISSIPPI

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State Dept. of Education
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550 High
Jackson, MS 39205-0771
(601) 359-3498

MISSOURI

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555 Vandiver
Columbia, MO 65202
(314) 886-2157

MONTANA

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Montana Office of Public Instruction
State Capitol, Room 106
1300 11th Avenue
Helena, MT 59620
(406) 444-2736

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301 Centennial Mall
P.O. Box 94987
Lincoln, NE 68509
(402) 471-3440 or 471-2452

NEVADA

Doris B. Belts
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Capitol Complex
400 W. King Street
Carson City, NV 89710
(702) 687-4499

NEW HAMPSHIRE

Jared Shady
New Hampshire Facilitator Center
36 Coe Drive
Durham, NH 03824
(603) 224-9461

NEW JERSEY

Katherine Wallin or
Elizabeth Ann Pagan
Education Information and
Resource Center
New Jersey State Facilitator Project
606 Delsea Drive
Sewell, NJ 08080-9199
(609) 582-4206

NEW MEXICO

Amy L. Atkins
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North Carolina Department of
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NORTH DAKOTA

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State Capitol
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(701) 224-2514

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65 South Front Street
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(614) 466-2761

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123 East Broadway
Cushing, OK 74023
(918) 225-4711

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(503) 760-2346

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(615) 251-1173

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(703) 698-5106

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(608) 267-9179

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State Dept. of Education
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Cheyenne, WY 82002-0050
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Hato Rey, PR 00919
(809) 764-0101

AMERICAN SAMOA

Sharon Stevenson
NDN Facilitator
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Pago Pago, AS 96799
(011) (684) 633 5654/2401

GUAM

Margaret Camacho
NDN Facilitator
Federal Program Office
Guam Dept. of Education
P.O. Box DE
Agana, Guam 96910
(011) (671) 472-8524 or
5004 or 8901 Extension 321

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(011) (670) 322-9311

VIRGIN ISLANDS

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Office of the Commissioner
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Charlotte Amalie
St. Thomas, VI 00802
774-0100 X 225

PRIVATE SCHOOL FACILITATOR

Charles Nunley
Private School Facilitator
Council of American Private Ed
1726 M Street NW
Suite 1102
Washington, DC 20036
(202) 659-0177

The Drug-Free Schools and Communities Regional Centers Program

The Regional Centers Program is funded by the Office of Elementary and Secondary Education of the U.S. Department of Education to help schools and communities eliminate the use of alcohol and drugs by young people. The staff at each center addresses the problems of alcohol and drug use by:

- o training school teams to assess the drug and alcohol problems in their schools and develop long-term ways of alleviating them;
- o helping state educational agencies coordinate and strengthen alcohol and drug abuse prevention policies and programs;
- o assisting local educational agencies and institutions of higher education in developing training programs for personnel; and
- o providing information on effective alcohol and drug abuse prevention programs and strategies.

Regional Centers

Northeast Regional Center for Drug-Free Schools and Communities (CT, DE, ME, MD, MA, NH, NJ, NY, OH, PA, RI, VT)
12 Overton Avenue
Sayville, NY 11782
(516) 589-7022
FAX: (516) 589-7894

Southeast Regional Center for Drug-Free Schools and Communities (AL, DC, FL, GA, KY, NC, SC, TN, VA, WV, Puerto Rico, Virgin Islands)
Spencerian Office Plaza
University of Louisville
Louisville, KY 40292
(502) 588-0052
FAX: (502) 588-1782

Midwest Regional Center for Drug-Free Schools and Communities (IN, IL, IA, MI, MN, MO, NB, ND, SD, WI)
1900 Spring Road
Oak Brook, IL 60521
(708) 571-4710
FAX: (708) 571-4718

Southwest Regional Center for Drug-Free Schools and Communities (AZ, AR, CO, KS, LA, MS, NM, TX, UT)
The University of Oklahoma
555 Constitution, Suite 138
Norman, OK 73037
(800) 234-7972
FAX: (405) 325-1824

Western Regional Center for Drug-Free Schools and Communities (AK, CA, HI, ID, MT, NV, OR, WA, WY, American Samoa, Guam, Northern Mariana Islands Republic of Palau)
101 SW Main Street, Suite 500
Portland, OR 97204
(503) 275-9480
FAX: (503) 275-9489

Including Exceptions: A System for Educating Students with Dual Sensory Impairments and Other Extreme Disabilities in General Education Settings

The Including Exceptions Systems (IES) project develops inclusion materials and inclusion strategies. This project also provides training for educational professionals in inclusive classroom models. Support is provided for educational professionals to implement the inclusive procedures, demonstrate the achievement of valued outcomes, and validate a system for educating children with the most extreme dual sensory impairments in general education settings.

- Dianne Ferguson
  University of Oregon
  Specialized Training Program
  University of Oregon
  Eugene, OR 97403-1235
  (503) 346-2491

Preparing Regular Education Personnel to Support Best Practices

The major goal of this project is the provision of information and support to professional educators regarding the implementation of integration of special education students, particularly students with severe disabilities, into regular classroom settings.

- Barbara Wilcox
  Indiana University ISDD
  Community Integration Resource Group
  2853 East Tenth Street
  Bloomington, IN 47408
  (812) 855-6508

Catalog of Captioned Educational Materials for Hearing Impaired Individuals

The Catalog of Captioned Educational Materials for Hearing-Impaired Individuals provides captioned educational films and videos through a nationwide system of 54 local and regional depositories free of charge to any school or program that is registered for the service and has at least one student with a hearing impairment.

- Captioned Films/Videos
  Modern Talking Picture Service, Inc.
  5000 Park Street North
  St. Petersburg, FL 33709
  1-800-237-6213 (Voice/TDD)

Project CHOICES: Changing How We Organize: Inclusion Through Collaboration and Educational Support

Project CHOICES provides in-service training to educators preparing to serve, or currently serving, children and youth with severe disabilities in general education classrooms and in community settings. The training methods include: (a) collaborative teaming; (b) inclusion planning teaming, and; (c) systemic training (improving old skills or incorporating new skills). Following training, this project continues to offer support by providing technical assistance to educational professionals implementing the inclusion models in their schools.

- Norris Haring
  Experimental Education Unit
  University of Washington
  Experimental Education Unit WJ-10
  University of Washington
  Seattle, WA 98195
  (206) 543-8565

Integrating Related Services Into Instructional Objectives

This project provides educational professionals an opportunity to see a demonstration of a model of in-service training to encourage development of educational programs reflecting integration of related services into instructional objectives.

- Bonnie Utley
  University of Pittsburgh
  5K01 Forbes Quadrangle
  Pittsburgh, PA 15260
  (412) 648-1998

Consortium Research Institute On Social Relationships

This consortium institute conducts participatory research involving service providers working with children and youth with disabilities. The goal of the research is to develop natural and environmental strategies for inclusive schools. Developing social portraits is one of the primary activities of the institute at this time. Information about social portraits can be obtained through the institute.

- Luanna Meyer
  School of Education
  805 S. Crouse Ave.
  Syracuse University
  Syracuse, NY 13244-2280
  (315) 443-9651

Training of Educators of Students with Mild Disabilities That Include Auditory and Visual Impairments: AFB Deaf-Blind Project

This project identifies, collects, evaluates, develops, and disseminates self-study and in-service training curricula and materials for educators of children and youth with multiple disabilities. The project develops materials that focus on communication, orientation, and mobility.

- Kathleen Huebner
  American Foundation for the Blind
  15 West 16th Street
  New York, NY 10011
  (212) 620-2045

Utah Elementary Integration Dissemination Project

This project provides training and technical assistance to professionals and parents on the development of neighborhood school programs for students with severe disabilities and to disseminates to teachers and administrators procedures that have proven effective in supporting the implementation of neighborhood school programs.

- Andrea McDonnell
  University of Utah
  Department of Special Education
  221 MBH
  Salt Lake City, UT 84112
  (801) 581-3318

Teacher Work Groups - A Strategy for Helping Teachers Implement Best Practices

This project uses and evaluates teacher work groups as a novel strategy for lessening the gap between current and better educational practices.

- Dianne Ferguson
  University of Oregon
  1761 Alder Street
  STP
  Eugene, OR 97403
  (503) 346-2491

Centers for Attention Deficit Disorders (ADD)

In FY 1991, Congress earmarked funds for the Office of Special Education Programs (OSEP) to synthesize and disseminate information about how to serve children with attention deficit disorder (ADD). In response, OSEP funded five Centers: four Centers synthesized existing research related to assessment and intervention of students with ADD and a fifth Center describe promising practices. Teacher information products developed from research and practice findings will include an information kit about ADD and a booklet and videotape on promising classroom strategies to use with students with ADD.

- Products will be available through September 30, 1994 from:

  Doug Levin
  Chesapeake Institute
  (202) 785-9360

National Center to Improve Practice in Special Education Through Technology, Media and Materials (NCIP)

This national center is a collaborative project of Education Development Center (EDC) and WGBH Educational Foundation in Boston. The Center's mission is to promote more effective use of technology (including assistive technology), media and materials in providing education and related services to students who have disabilities. The Center is fulfilling this mission by providing "change agents" in school districts with resources such as written materials, multimedia packages, a computer network, and video teleconferences.

The Center would like to hear from teachers who are using technology, media, and materials to serve students with disabilities.

- National Center to Improve Practice (NCIP)
  Education Development Center, Inc.
  55 Chapel Street
  Newton, MA 02160
  (617) 969-5429

National Network for Curriculum Coordination in Vocational and Technical Education (NNCCVTE)

The Office of Vocational and Adult Education (OVAE) funds the NNCCVTE, which is made up of six regional Curriculum Coordination Centers (CCCs), and a network of State Liaison Representatives (SLRs). The SLRs provide educators with curriculum materials from the CCCs, and assist them in developing curriculum and instructional materials. The CCCs serve the states and territories in their regions.

Northeast Curriculum Coordination Center
Martha Pocsi
Director
New Jersey State Dept of Education
Division of Vocational Education
Aberdeen, NJ 07747
(201) 290-1900

Southeast Curriculum Coordination Center
Rebecca Love-Wilkes
Director
Mississippi State University
P.O. Drawer DX
Mississippi State, MS 39762
(601) 325-2510

East Central Curriculum Coordination Center
Rebecca S. Douglass
Director
Sangamon State University, F-2
Springfield, IL 62794
(217) 786-6375

Midwest Curriculum Coordination Center
Richard Makin
Director
1500 W. 7th Ave.
Stillwater, OK 74074
(405) 377-2000

Northwest Curriculum Coordination Center
Bill Daniels
Director
Old Main, Room 478
St. Martin's College
Lacy, WA 98503
(206) 438-4456

Western Curriculum Coordination Center
Lawrence F.H. Zane
Director
College of Education
University of Hawaii
1776 University Ave.
Wist Hall 216
Honolulu, HI 96822
(808) 956-7834

National Center for Research in Vocational Education (NCRVE)

NCRVE is funded by the U.S. Department of Education, Office of Vocational and Adult Education (OVAE) to provide teachers, administrators, and policy makers with student-centered research on a variety of crucial topics including the integration of academic and vocational education, tech prep programs, the needs of special populations, performance measures and standards, work experience, and school-to-work programs. The NCRVE also carries out implementation research that provides guidance on how to translate the results of research into practice, focusing on investigating exemplary programs that can be used to illustrate "best practice."

The NCRVE maintains a consortial relationship with six major teaching institutions (with programs that prepare teachers and administrators in education as well as researchers and policy makers) and with one major research organization. These include the University of California at Berkeley, the lead institution; the University of Illinois; the University of Minnesota; Teachers College, Columbia University; Virginia Polytechnic Institute and State University (Virginia Tech); the University of Wisconsin, and RAND (with sites in Santa Monica, California, and Washington, D.C.).

National Center for Research in Vocational Education
University of California at Berkeley
1995 University Avenue, Suite 375
Berkeley, CA 94704-1058

State Literacy Resource Centers

The State Literacy Resource Centers (SLRCs) were authorized by the National Literacy Act of 1991. They are administered by the Office of Vocational and Adult Education. Congress recognized that high quality instruction is the bottom line of all education and that quality instruction is informed instruction. The SLRCs can assist adult education practitioners across the nation in locating and accessing the most current materials in their specific issue area. A listing of resource center locations and contacts follows.

ALABAMA

Bob Drake
Director, Division of
Vocational Education
Auburn University
Wallace Hall/Auburn Hall
Auburn, AL 36830
(205) 844-3832

ALASKA

Alan Waugh
Special Projects Coordinator
Northwest Regional Literacy Center
Resource Library & Technology Project
ABLE Network
1701 Broadway
Seattle, WA 98122
(206) 587-3881

ARIZONA

Miriam Kroeger
Librarian/Coordinator
The Arizona Adult Literacy &
Technology Resource Center
730 East Highland
Phoenix, AZ 85014
(602) 265-0231

ARKANSAS

Patsy Jordan
Coordinator, Adult Education &
Literacy Resource Center
University of Arkansas
Monticello Campus
Southeast Arkansas Education Service
Cooperative
Box 3507, Willard Hall Monticello, AR
71656-3507
(501) 367-6848

Carolyn Staley
The Governor's Commission on Adult
Literacy Resource Center
221 W. 2nd Avenue, Suite 408
Little Rock, AR 71655
(501) 324-9400

CALIFORNIA

Richard L. Stiles
Coordinator of Adult Literacy
Department of Education
Adult Education Unit
560 J Street, Suite 290
Sacramento, CA 95814
(916) 322-2175

COLORADO

Dian Bates, Supervisor
Adult Education Unit
Colorado State Literacy Resource Center
Department of Education
State Library & Adult Education Office
201 E. Colfax Avenue, Room 100
Denver, CO 80203
(303) 866-6611

CONNECTICUT

Roberta Pawloski
Chief, Bureau of Adult Education and Training
25 Industrial Park Road
Middletown, CT 06457
(203) 638-4035

DELAWARE

Daphne Matthews
Executive Director
Adult & Community Education (ACE) Network
Delaware State Literacy Resource Center
Department of Education
Legislative Avenue, Tatnall Building, Ground Floor
Dover, DE 19901
(302) 739-6959

DISTRICT OF COLUMBIA

Marcia Harrington
Adult Basic Education Specialist
District of Columbia Literacy Resource Center
Martin Luther King Memorial Library
901 G Street, N.W.
Washington, D.C. 20001
(202) 727-1616

Porinuswamy Swamidoss
Associate Dean
Howard University School of Continuing Education
1100 Wayne Avenue, 6th Floor
Silver Spring, MD 20910
(301) 585-2295

FLORIDA

Patricia Green-Powell
Director, Florida Adult Literacy Resource Center
Florida State University
3333 West Pensacola Street, Suite 340
Tallahassee, FL 32304
(904) 644-0325

GEORGIA

Barbara Donald
Resource Center Director
Georgia Literacy Resource Center
Office of Adult Literacy
Department of Technical & Adult Education
940 Forsyth Street
Macon, GA 31213
(912) 744-4801

HAWAII

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State Literacy Coordinator
Literacy Office
P.O. Box 3044
Honolulu, HI 96802
(808) 586-0129

IDAHO

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Northwest Regional Literacy Resource Center
Resource Library & Technology Project
1701 Broadway
Seattle, WA 98122
(206) 587-3881

ILLINOIS

Judith Rake
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Illinois Literacy Resource Development Center
209 W. Clark Street
Champaign, IL 61820
(217) 355-6068

INDIANA

Linda Warner
Director, Indiana Literacy & Technical Education Resource Center
Indiana State Library
140 N. Senate Avenue, Room 208
Indianapolis, IN 46204
(317) 233-5200

IOWA

James E. Sixta
Administrator
Northeast Iowa Regional Library System
415 Commercial Street
Waterloo, IA 50701
(319) 233-1200

KANSAS

Janet Stotts
Director, Adult Education
Kansas State Literacy Resource Center
Kansas State Board of Education
120 South E. 10th Avenue
Topeka, KS 66612
(913) 296-3192

KENTUCKY

Susan Wilkerson
Resource Center Coordinator
Kentucky Adult Education & Literacy Resource Center
Adult Education Services
403 Wapping Street, Bush Bldg.
Frankfort, KY 40601
(502) 564-6624

LOUISIANA

Jerry Pinsel
Director, Office of Lifelong Learning
Louisiana State Literacy Resource Center
Office of the Governor
900 3rd Street, 4th Floor, State Capitol
Baton Rouge, LA 70802
(504) 342-0998

MAINE

Paul (Randy) Walker
Director, Adult & Community Education
Department of Education
State House Station 23
Augusta, ME 04333
(207) 289-5854

MARYLAND

Deborah Kane
Broadway Lifelong Learning Library
Maryland State Adult Literacy
Dissemination Center
301 N. Broadway
Baltimore, MD 21231
1-800/358-3010

MASSACHUSETTS

Robert Bickerton
Director, Bureau of Education Department
of Education
350 Main Street, 4th Floor
Malden, MA 02148
(617) 388-3300, ext. 447

MICHIGAN

Virginia Watson
Director, State Literacy Resource Center
Central Michigan University
Ronan, Room 219A
Mt. Pleasant, MI 48859
(517) 774-7690/7691

MINNESOTA

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995 Capitol Square
St. Paul, MN 55101
(612) 296-4078

MISSISSIPPI

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State Literacy Resource Center
Dept. of Economic & Community Dev.
301 W. Pearl Street
Jackson, MS 39203
(601) 949-2081

MISSOURI

Diana Schmidt
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Literacy Investment for Tomorrow (LIFT)
300 South Broadway
St. Louis, MO 63102
(314) 421-1970

MONTANA

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Librarian for Special Populations
Montana State Literacy Resource Center
Montana State Library
1515 East 6th Avenue
Helena, MT 59620-1800
(406) 444-5351

NEBRASKA

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Dept. of Vocational & Adult Education
University of Nebraska
519 East Nebraska Hall
P.O. Box 880515
Lincoln, NE 68588-0515
(402) 472-8331

NEVADA

Emmy Bell
Coordinator, Literacy Coalition
Nevada State Literacy Resource Center
Nevada State Library & Archives
100 Stewart Street
Carson City, NV 89710
(702) 687-8340;
800/445-9673 (Nevada Only)

NEW HAMPSHIRE

Art Ellison
Adult Basic Education Office
New Hampshire Department of Education
101 Pleasant Street
Concord, NH 03301
(603) 271-2247

NEW JERSEY

William Tracy
Executive Director
State Employment & Training Commission
New Jersey Literacy Enhancement Center
Department of Labor Building 4th Floor, CN 940
Trenton, NJ 08625-0940
(609) 633-0605

NEW MEXICO

Susie Sonflieth
Executive Director for New Mexico
Coalition for Literacy Resource Center
New Mexico Office of Cultural Affairs
State Library Division
1510 S. St. Francis Drive
Santa Fe, NM 87501
(505) 982-3997

NEW YORK

Camille Fareri
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State University of New York
Washington Avenue
Room 208 Husted
Albany, NY 12222
(518) 442-5510

NORTH CAROLINA

Sandra P. Babb
Office of the Governor
Commission on Workforce Preparedness
116 West Jones Street
Raleigh, NC 27603
(919) 733-2064

NORTH DAKOTA

Nina C. Martin
Statewide Adult Education Resource Center (SAERC)
Division of Adult Education & Literacy
210 West Bowen
Bismarck, ND 58504
(701) 224-5510

OHIO

Jane Schierloh
Coordinator, Service Center
The Ohio Literacy Resource Center
Kent State University
414 White Hall
Kent, OH 44242-0001
(216) 672-2007

OKLAHOMA

Al Underwood
Administrator, Adult Education Department of Education
Oliver Hodge Memorial Education Building
2500 N. Lincoln Boulevard
Oklahoma City, OK 73105
(405) 521-3321

OREGON

Mita Gupta
Acting Coordinator/Literacy Line
Portland Community College
2850 S.E. 82nd Street
Portland, OR 97266
(503) 244-6111, Ext. 6223

PENNSYLVANIA

Evelyn Werner
ADVANCE Clearinghouse & Resource Center
Pennsylvania Department of Education
333 Market Street, 11th Floor
Harrisburg, PA 17126-0333
(717) 783-9192;
800/992-2283 (PA Only)

PUERTO RICO

Cesar Gonzalez
Literacy & Adult Education Resource Center
"Centro de Documentacion en Alfabetizacion y Education de Adultos"
Education Department
6T0 Piso, P.O. Box 759
Hato Rey, PR 00919
(809) 753-9211

RHODE ISLAND

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SOUTH CAROLINA

Diana Deaderick
Education Associate
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South Carolina Department of Education
928 Woodrow Street
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(803) 737-9915

SOUTH DAKOTA

Dan Boyd
Resource Center Coordinator
Minnesota-South Dakota Regional Adult
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South Dakota State Library
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Pierre, SD 57501
(605) 773-3131

TENNESSEE

Juliet Merrifield
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University of Tennessee
2046 Terrace Avenue
Knoxville, TN 37996-3400
(615) 974-4109

TEXAS

Don Seaman
Texas Center for Adult
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Texas A&M University
Room 615 Herrington
College Station, TX 77843
(409) 845-6615

UTAH

Shauna South
State Office of Education
Utah Adult Education Resource & Staff
Development Center
250 East 500 South Street
Salt Lake City, UT 84111
(801) 538-7762

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Sandra Robinson
Chief, Adult Education
Department of Education
120 State Street
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(802)828-3131

VIRGINIA

Carroll Londener
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Virginia Commonwealth Univ. Oliver Hall
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1015 West Main St., Box 2020
Richmond, VA 23284-2020
(804) 367-1332

WASHINGTON

Alan Waugh
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ABLE Network
Northwest Regional Literacy Center
Resource Library & Technology Project
1701 Broadway
Seattle, WA 98122
(206) 587-3881

WEST VIRGINIA

Linda Andresen
ABE Staff Development
Coordinator
Center for Adult Literacy & Learning
(CALL)
RESA III
501 22nd Street
Dunbar, WV 25064
(304) 766-7655, Ext. 12

WISCONSIN

Mark Johnson
Director
Wisconsin Literacy Resource Center
Wisconsin Board of Vocational/Technical
& Adult Education
310 Price Place
Madison, WI 53707
(608) 266-1272

WYOMING

Donna Amstutz
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Clarence Jayne Adult Education Media
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University of Wyoming
University Station
Laramie, WY 82071
(307) 766-3969

Tech-Prep Education Contacts

Tech-Prep education is an alternative to the college prep course of study. It prepares the student for a highly skilled technical occupation that allows either direct entry into the work place as a qualified technician or continuation with further education leading to baccalaureate and advanced degrees. Tech-Prep is a 4-year sequence of study beginning in the 11th grade through 2 years of postsecondary occupational education culminating in a certificate or associate degree. Tech-Prep education is funded under two sections of the Carl D. Perkins Vocational and Applied Technology Education Act through grants to states that, in turn, fund local Tech-Prep efforts. Funding is available for in-service training for teachers to implement Tech-Prep education.

Contact the following to learn more about Tech-Prep:

Office of Vocational and
Adult Education
U.S. Department of Education
Washington, DC
(202) 205-5440

National Tech Prep Network
Center for Occupational
Research and Development
Waco, TX
(800) 972-2766

National Center for Research
in Vocational Education
University of California
at Berkeley
Berkeley, CA
(800) 762-4093
Berkeley, CA

National Network for
Curriculum Coordination
in Vocational-Technical
Education
Sangamon State University
Springfield, IL
(217) 768-6375

State Tech-Prep Coordinators:

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Div. of Vocational Education Services
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Montgomery, AL 36130

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Montgomery, AL 36130

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Juneau, AK 99811

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State Board of Directors for Community Colleges of Arizona
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Phoenix, AZ 85012

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Vocational and Technical Education Division
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Little Rock, AR 72201

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Little Rock, AR 72201

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Industrial and Technology Education
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Denver, CO 80204

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State Department of Education
25 Industrial Park Road
Middletown, CT 06457

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Board of Trustees of Community Technical Colleges
61 Woodland Street
Hartford, CT 06105

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Kent North, 100 Denny's Road
Dover, DE 19901

Tom Welch
State Director
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Department of Public Instruction
P.O. Box 1403
The Townsend Building
Dover, DE 19903

Ortho E. Jones, State Director
State Office of Vocational & Adult Education
District of Columbia Public Schools
Browne Administrative
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Washington, DC 20002

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1232 Florida Education Center
Tallahassee, FL 32399

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Division of Community Colleges
1314 Florida Education Center
Tallahassee, FL 32399-0400

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Georgia Department of Technical and Adult Education
660 South Tower, One CNN Center
Atlanta, GA 30303-2550

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500 Metro Street
Frankfort, KY 40601

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Dean of Academic Affairs/Provost
Wyoming Community College Commission
Herschler Bldg., 1 West
Cheyenne, WY 82002

National Occupational Information Coordinating Committee (NOICC)

NOICC is a federal interagency committee that promotes the development and use of occupational and labor market information. NOICC's primary mission is to improve coordination and communication among developers and users of occupational information and to help states meet the occupational information needs of vocational education and employment and training program managers, as well as individuals making career decisions. NOICC works with a network of State Occupational Information Coordinating Committees (SOICCs), the members of which represent state producers and users of occupational information. Many also include representatives from higher education.

The basic NOICC/SOICC systems include;

o Occupational Information Systems (OIS) -- state computerized data bases that contain mechanisms for combining multiple-source occupational and educational data so that it can be understood and analyzed by a variety of audiences.

o Career Information Delivery Systems (CIDS) -- Computer-based systems that provide information about occupations and training opportunities. The systems help individuals match personal characteristics with compatible occupations. CIDS are located at almost 19,000 sites nationwide.

NOICC sponsors programs that focus on career guidance and counseling.

o The National Career Development Guidelines are a competency-based approach to career development that helps schools plan quality career guidance and counseling programs.

o NOICC's Improved Career Decision Making (ICDM) Training program is aimed at helping counselors increase their knowledge and use of labor market information in career counseling.

o The Career Development Portfolio is a sequential career planning guide for use with students in grades 5-12 to link work-based skills to academic preparation. It was developed by NOICC in collaboration with the American School Counselor Association (ASCA) and the Maine OICC. It is being piloted in five states.

National Occupational Information
Coordinating Committee
2100 M Street, NW - Suite 156
Washington, DC 20037
Telephone: (202) 653-7680

Office of Bilingual Education and Minority Languages Affairs (OBEMLA) Resource Centers

The multifunctional resource centers listed below provide information on the following subjects, as well as general information on bilingual education within states and localities:

- English Literacy for Limited English Proficiency (LEP) Students
- Bilingual Adult Education
- Bilingual Program Administration
- Bilingual Special Education
- English Literacy for Non-Literate Secondary LEP students
- Math and Science Programs in Bilingual Education
- English as a Second Language and other Alternatives
- Counseling for LEP Students
- Parent Involvement
- Issues in LEP Student Attrition
- Bilingual Education for Gifted and Talented Students
- Bilingual Education for New Immigrant/Refugee Students
- Career Education Programs for LEP Students
- Educational Technology in Bilingual Programs
- Relationship Between L1 Orthographies and English Literacy
- Bilingual Vocational Education

SERVICE AREA 1
(ME, NH, VT, MA, CT, RI)

Adeline Becker
Director
Brown University
New England Multifunctional
Resource Center
144 Wayland Avenue
Providence, RI 02906
TEL: (401) 274-9548
FAX: (401) 421-7650

SERVICE AREA 2
(NY)

Jose Vasquez
Hunter College and the Research
Foundation of the City University
of New York
Bilingual Programs
695 Park Avenue
Hunter West 924
New York, NY 10021
TEL: (212) 772-4764
FAX: (212) 650-3815

SERVICE AREA 3
(PA, OH, WV, VA, KY, NJ, DE, MD, DC)

Mai Tran
Director
COMSIS Corporation
8737 Colesville Road, Suite 1100
Silver Spring, MD 20910
TEL: (301) 588-0800
(800) 228-6723
FAX: (301) 588-5922

SERVICE AREA 4
(AL, AR, GA, LA, MS, NC, OK, SC, TN)

Hai Tran
Director
University of Oklahoma
Division of Continuing Education and
Public Affairs
555 Constitution Avenue
Norman, OK 73037

SERVICE AREA 5
(FL, PR, Virgin Islands)

Ann Willig
Director
Florida Atlantic University
College of Education
1515 Commercial Blvd., Suite 303
Ft. Lauderdale, FL 33309

SERVICE AREA 6
(IA, MI, MN, ND, SD, WI)

Minerva Coyne
Director
Wisconsin Center for Education Research
University of Wisconsin, Madison
1025 West Johnson Street
Madison, WI 53706
TEL: (608) 263-4216
FAX: (608) 263-6448

SERVICE AREA 7
(IL, IN, KS, MO, NB)

Judith A. Kwiat
InterAmerican Research Associates
2360 East Devon Avenue, Suite 3011
Des Plaines, IL 60018
TEL: (708) 296-6070
FAX: (708) 296-7892

SERVICE AREA 8
(North Texas)

Betty J. Mace Matluck
Director
Southwest Educational Development
Laboratory
211 East 7th Street
Austin, TX 78701
TEL: (512) 476-6861
FAX: (512) 476-2286

SERVICE AREA 9
(South Texas)

Abelardo Villareal
Director
Intercultural Development Research
(IDRA)
5835 Callaghan Road, Suite 350
San Antonio, TX 78228-1190
TEL: (503) 684-8180
FAX: (210) 684-5389

SERVICE AREA 10
(AZ, NM, UT, CO, NV)

Rudy Chavez
Director
Arizona State University
College of Education
Temple, AZ 85287
TEL: (602) 965-5688
FAX: (602) 965-8887

SERVICE AREA 11
(ID, MT, OR, WA, WY)

Esther Puentes
Director
Interface Network, Inc.
4800 S.W. Griffith Drive
Suite 202
Beaverton, OR 97005
TEL: (503) 644-5741
FAX: (503) 626-2305

SERVICE AREA 12
(Northern California)

Tamara Lucas
ARC Associates, Inc.
310 Eighth Street, Suite 311
Oakland, CA 94607
TEL: (510) 834-9455
FAX: (510) 763-1490

SERVICE AREA 13
(Los Angeles Service Area)

Rocio Flores Moss
Director
San Diego State University
415 W. Foothill University, Suites 350-51
Claremont, CA 91711
TEL: (619) 594-5193
(714) 652-6382
FAX: (619) 594-4570

SERVICE AREA 14
(HI, American Samoa)

Portia Lee
Director
California State Polytech, Pomona
Continuing Education
3801 West Temple Avenue
Pomona, CA 91768-4030
TEL: (714) 869-2261
FAX: (714) 869-4398

SERVICE AREA 15
(America Somoa, CNMI, Guam, Hawaii,
Palau)

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1314 South King St., Suite 1456
Honolulu, HI 96814
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FAX: (808) 531-7802

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FAX: (907) 563-8181

Clearinghouses

An education clearinghouse is a "one-stop-shop" that provides information on materials, programs, research, and other resources helpful to educators. The content area and services of individual education clearinghouses vary, however, most include access to databases, publications and newsletters, fact sheets, general assistance, and in some cases, curriculum materials. Clearinghouses funded by the Department of Education of particular interest to teachers, are described in the following pages.

ERIC Clearinghouses

The Educational Resources Information Center (ERIC), funded by OERI, is a nationwide information network that acquires, catalogs, summarizes, and provides access to education information from all sources. The data base and ERIC document collections are housed in about 3,000 locations worldwide, including most major public and university library systems. ERIC produces a variety of publications and provides extensive user assistance, including **AskERIC**, an electronic question answering service for teachers on the Internet (askeric@ericir.syr.edu). The ERIC system includes 16 subject-specific Clearinghouses listed below, the ERIC Processing and Reference facility, and ACCESS ERIC—which provides introductory services. For more information call ACCESS ERIC at 800-LET-ERIC (1-800-538-3742).

ERIC Clearinghouse on Teaching and Teacher Education
AACTE
One Dupont Circle, NW, Suite 610
Washington, DC 20036-1186
(202) 293-2450
FAX (202) 457-8095

ERIC Clearinghouse on Assessment & Evaluation
Catholic University
Department of Education
O'Boyle Hall
Washington, DC 20064

ERIC Clearinghouse on Education Management
University of Oregon
1787 Agate Street
Eugene, OR 97403-5207
(503) 346-5043
FAX (503) 346-2334

ERIC Clearinghouse on Rural Education and Small Schools
AEL
1031 Quarrier Street
Charleston, WV 25325-1348
1-(800) 624-9120

ERIC Clearinghouse on Higher Education
George Washington University
One Dupont Circle, NW, Suite 630
Washington, DC 20036-1183
(202) 296-2597

ERIC Clearinghouse on Science, Math & Environmental Education
Ohio State University
1929 Kenny Road
Columbus, OH 43210-1080
(614) 292-6717

ERIC Clearinghouse on Adult, Career, & Vocational Education
CETE/Ohio State University
1900 Kenny Road
Columbus, OH 43210-1090
(614) 292-4353

ERIC Clearinghouse on Urban Education
Teachers College
Columbia University
Main Hall/Rm 300
525 West 120th Street
New York, NY 10027-9998
(212) 678-3433

ERIC Clearinghouse on Elementary & Early Childhood Education
University of Illinois
805 West Pennsylvania Avenue
Urbana, IL 61801-4897
(217) 333-1386

ERIC Clearinghouse on Social Studies/Social Science Ed
SSDC, Indiana University
2805 East 10th Street, Suite 120
Bloomington, IN 47408-2698
(812) 855-3838

ERIC Clearinghouse on Reading and Communication Skills
SRC, Indiana University
2805 East 10th Street, Suite 150
Bloomington, IN 47408-2698
(812) 855-5847

ERIC Clearinghouse on Counseling & Student Services
University of North Carolina-Greensboro
School of Education
Curry Building
Greensboro, NC 27412-5001

ERIC Clearinghouse for Community Colleges
UCLA
Math-Science Building, Rm. 8118
405 Hilgard Avenue
Los Angeles, CA 90024-1564

ERIC Clearinghouse on Languages and Linguistics
CAL
1118 22nd Street, NW
Washington, DC 20037-0037
(202) 429-9551

ERIC Clearinghouse on Disabilities and Gifted Education
Council for Exceptional Children
1920 Association Drive,
Reston, VA 22091-1589
(703) 264-9474

ERIC Clearinghouse on Information and Technology
Syracuse University
Huntington Hall, Rm. 030
800 University Avenue
Syracuse, NY 13244-2340
(315) 443-3640

The National Clearinghouse on Professions in Special Education

The National Clearinghouse on Professions in Special Education, funded by OSERS, is designed to encourage students to seek careers in the various fields related to the education of children and youth with disabilities, and to help professional personnel to seek employment in these areas.

The Clearinghouse collects and disseminates information on current and future needs for special education and related services personnel, disseminates information on career opportunities in special education, networks among local and state agencies concerning positions and personnel, and provides information and technical assistance on standards for personnel preparation.

Council for Exceptional Children
1920 Association Drive
Reston, VA 22091
(703) 264-9474

Contact: George E. Ayers

National Information Clearinghouse on Children Who Are Deaf-Blind

The overall purpose of the National Information Clearinghouse on Children Who Are Deaf-Blind is to connect and broaden existing technical assistance and dissemination activities by implementing a nationally responsive clearinghouse on children and youth with deaf-blindness.

- John Reiman
  Teaching Research Division
  Western Oregon State College
  345 N. Monmouth Avenue
  Monmouth, OR 97361
  (503) 838-8776

National Clearinghouse on Postsecondary Education for Individuals with Disabilities (HEATH)

HEATH, funded by OSERS, serves as an information exchange about education support services, policies, procedures, adaptations, and opportunities on university campuses, at vocational-technical schools, in adult education programs, independent living centers, transition, and other training entities after high school.

Students with disabilities, their parents, advisers, and advocates, are targets for the dissemination of information by HEATH.

American Council on Education
(HEATH Resource Center)
One Dupont Circle
Washington, DC 20036-1193
(202) 939-9320

Contact: Rhona C. Hartman

National Information Center for Children and Youth with Disabilities (NICHCY)

NICHCY, funded by the Office of Special Education and Rehabilitative Services, provides information and technical assistance free of charge to families, professionals, care givers, advocates, agencies, and others in helping children and youth with disabilities to become participating members of the community. NICHCY offers data bases, publications and newsletters, updated fact sheets, briefing papers, and parents' guides.

National Information Center for Children and Youth with Disabilities
Susan Elting
P.O. Box 1492
Washington, DC 20013
(703) 893-6061

Eisenhower National Clearinghouse for Mathematics and Science Education

OERI's National Clearinghouse for Mathematics and Science collects, catalogues, and disseminates exemplary materials, teaching methods, and assessment resources on K-12 curriculum materials and programs in mathematics and science. The National Clearinghouse collaborates with existing regional and national networks, and coordinates its activities and resources with the Eisenhower Regional Consortia for Mathematics and Science.

Len Simutis, Interim Director
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Area 200 Research Center
1314 Kinnear Road
Columbus, OH 43212
(614) 292-7784

National Clearinghouse for Alcohol and Drug Information (NCADI)

A centralized source for information about alcohol and other drugs, including publications, fact sheets, posters, and videotapes. NCADI is co-sponsored by the U.S. Department of Education, the Center for Substance Abuse Prevention, and the U.S. Department of Health and Human Services.

Contact: National Clearinghouse for Alcohol and Drug Information (NCADI)
P.O. Box 2345
Rockville, MD 20852
(800) SAY-NO-TO (729-6686)

Federal Drug, Alcohol and Crime Clearinghouse Network

Serves as a single point of entry for all Federal alcohol and drug clearinghouses. Sponsored by the Office of National Drug Control Policy in cooperation with the Department of Health and Human Services, the Department of Justice, the Department of Housing and Urban Development, and the Department of Education.

Contact: Federal Drug, Alcohol and Crime Clearinghouse Network
(800) 788-2800

National Clearinghouse for Bilingual Education (NCBE)

NCBE is funded by the U.S. Department of Education, Office of Bilingual Education and Minority Language Affairs (OBEMLA) to provide practitioners with information on the education of limited English proficient students. NCBE compiles information on materials, programs, research, and other resources that can help educators meet the challenge posed by the complex and changing education needs of language minority students in U.S. schools.

NCBE also offers a Computerized Information System (CIS), which contains information about materials, support, services, funding opportunities, and other resources relating to the education of limited English proficient students. The NCBE CIS includes three searchable databases -- the NCBE Bibliographic Database, the NCBE Resources Database, and the NCBE Publishers Database, an electronic bulletin board -- NCBE newsline, and electronic mail. To obtain a User ID and password, contact NCBE.

Contractor: George Washington University
1118 22nd Street, N.W.
Washington, DC 20037
TEL: (202) 467-0867
(800) 321-NCBE
FAX: (202) 4299766

Director: Joel Gomez

Publications

The U.S. Department of Education publishes a number of books and pamphlets in order to disseminate information and research about educational issues. The publications that follow are available free from various Department offices and clearinghouses, or at a charge from the Government Printing Office (GPO) or the Consumer Information Center (CIC). This guide lists and describes briefly those publications that could be useful to teachers. **Information on ordering follows at the end of the section.**

Classroom Instruction/Disciplines

Math/Science

Improving Math and Science Teaching, GPO, #065-000-00553-1, $1.75

Transforming Ideas for Teaching and Learning Mathematics
free from OERI (max. 2 copies) OR 93-3044
Bulk, GPO, #065-000-00574-3, $25 for 25 copies

What Schools Can Do To Improve Math & Science Achievement By Minority & Female Students Free from the Office of Civil Rights

Reading

Reading In and Out of School: Factors Influencing the Literacy Achievement of American Students in Grades 4, 8, and 12 in 1988 and 1990, GPO, # 065-000-00501-8, $3.75

Bilingual Education

How To Integrate Language and Content Instruction: A Training Manual; Center for Applied Linguistics, attn. Cynthia Daniels, 118 22nd St. N.W., Washington, D.C. 20037, (202) 429-9292; $10.00

Vocational and Adult Education

A Guide to Special Demonstration and Teacher Training Projects
free from Adult Learning & Literacy Clearinghouse, OVAE

Bibliography of Resource Materials
free from Adult Learning & Literacy Clearinghouse, OVAE

NCRVE Products (catalog) free from NCRVE

Reaching the Goals: Goal 5: Adult Literacy and Lifelong Learning
GPO, #065-000-00582-4; $2.75

Students and Communities

On Students

A Profile of the American Eighth Grader
GPO, #065-000-00404-6, $9

Parental Involvement

Policy Perspectives: Parental Involvement in Education
GPO, # 065-000-00459-3, $1.50

Together We Can: A Guide for Crafting a Profamily System of Education and Human Services
GPO, call (202) 783-3238 for number & price

Material for Parents About Involvement

You Can Help Your Young Child Learn Mathematics
CIC, 416Z, $.50
Usted puede ayudar a sus hijos a aprender matemáticas
Free from OERI, OAS 93-6015

Helping Your Child Learn Math
CIC, 612Z, Free (max. 2 copies)
Bulk, call 1-800-334-3284, order code 31452-8

Helping Your Child Learn Responsible Behavior
CIC, 488Z, $.50

Helping Your Child Get Ready for School
CIC, 477Z, $.50

Helping Your Child Succeed in School
CIC, 478Z, $.50

Helping Your Child Improve In Test-Taking
CIC, 412Z, $.50

Helping Your Child Use the Library
CIC, 415Z, $.50
Cómo ayudar a sus hijos a usar la biblioteca
Free from OERI, LP 92-4789

Helping Your Child Learn Science
Single copies, CIC, 143Z, $3.25
Bulk, GPO. #065-000-00520-4, $36 for 50
Cómo ayudar a sus hijos a aprender ciencia
Free from OERI (max. 2 copies)
Bulk, GPO, #065-000-00521-1, $36 for 50

Helping Your Child Learn to Write Well
CIC, 413Z, $.50

Helping Your Child Learn to Read
CIC, 617Z, Free (2 copies maximum)

Helping Your Child Learn History
CIC, 487Z, $.50

Helping Your Child Learn Geography
CIC, 414Z, $.50

To obtain a complementary copy of any or all of the Helping Your Child Series of publications, call 1-800-424-1616, option 7.

Violence/Drugs

Catalog of Selected Federal Publications on Illegal Drug and Alcohol Abuse
Free from the Federal Drug, Alcohol, and Crime Clearinghouse Network; call 1 (800) 788-2800

Office for Substance Abuse Prevention (OSAP)'s National Clearinghouse for Alcohol and Drug Information (NCADI) Publications Catalog
Free from NCADI

Learning to Live Drug-Free: A Curriculum Model for Prevention
This curriculum model provides a framework for classroom-based prevention efforts in kindergarten through grade 12. The model includes lessons, activities, background for teachers, and suggestions for involving parents and the community in drug prevention. Free from NCADI

Reaching the Goals: Goal 6: Safe, Disciplined, and Drug-Free Schools
GPO, #065-000-00555-7, $2.25

Success Stories from Drug-Free Schools: A Guide for Educators, Parents, & Policymakers

This guide is designed to share the experiences and advice from programs at 107 schools recognized in the Drug-Free School Recognition Program in the 1989-90 and 1990-91 academic years.
Free from NCADI

National Commission on Drug-Free Schools: Final Report, September 1990
Free from NCADI

What Works: Schools Without Drugs

This publication provides assistance to schools and communities in developing a comprehensive program to prevent drug and alcohol abuse.
Free from Schools Without Drugs/ Pueblo, CO 81009;
or call 1 (800) 624-0100 (also available in Spanish)

Growing Up Drug-Free: A Parent's Guide To Prevention

This handbook is distributed to parents, educators, and community groups to help families take an active role in drug prevention before they have a problem. Free from Growing Up Drug Free/Pueblo, CO 81009
or call 1 (800) 624-0100 (also available in Spanish)

Youth & Alcohol: Selected Reports to the Surgeon General
Free from NCADI

Drug Prevention Curricula: A Guide to Selection and Implementation

This guide is designed to assist educators in selecting, designing, and implementing educationally sound curricula for use in a drug prevention program. Free from NCADI

Audiovisual Materials

The Department has produced nine drug prevention videos for students in all grades. The videos are available on loan from the National Clearinghouse for Alcohol and Drug Information. A series of posters developed in conjunction with the Partnership for a Drug-Free America also is available from the Clearinghouse.

Special Needs

Inclusion of Students with Disabilities in Regular School Settings
Free from OSERS

Discipline of Handicapped Students in Elementary & Secondary Schools
Free from the Office of Civil Rights

Teachers and Teaching

Professional Development

Achieving World Class Standards: The Challenge for Educating Teachers
GPO, #065-000-00557-3, $4.25

Teaching Strategies

Hard Work and High Expectations: Motivating Students to Learn
GPO, #065-000-00496-8, $1.25

On the Teaching Profession

America's Teachers: Profile of a Profession
GPO, #065-000-00567-1, $13.00

Schools and Staffing in the United States: A Statistical Profile, 1990-91
GPO, #065-000-00581-6, $6.50

Toward a New Science of Instruction
GPO, #065-000-00589-1, $5.50

School Policy

Assessment

National Assessment of Educational Progress
brochure; free from OERI

Principals/School Management

The Principal's Role in Shaping School Culture
GPO, #065-000-00426-7, $3.75

School Improvement

The National Education Goals Report 1992: Building A Nation of Learners
GPO, call (202) 783-3238 for number & price

Standards for All: A Vision of Education in the 21st Century
brochure; free from OERI

Developing Leaders For Restructuring Schools: New Habits of Mind and Heart
GPO, #065-000-00444-5, $3.50

Civil Rights

ED FACTS: Information About OCR
Free from the Office of Civil Rights.

How to File a Discrimination Complaint
Free from the Office of Civil Rights.

The Guidance Counselor's Role in Ensuring Equal Educational Opportunity
Free from the Office of Civil Rights.

Magnet Schools: Promoting Equal Opportunity and Quality Education
Free from the Office of Civil Rights.

Sexual Harassment --- It's Not Academic
Free from the Office of Civil Rights.

Placement of School Children with AIDS
Free from the Office of Civil Rights.

Grant Guides

The U. S. Department of Education administers a number of grants, both through state formula grant programs and through competitive discretionary grant programs. The following guides detail the range of funding opportunities available at the federal level.

U.S. Department of Education: Guide To Programs, 1992 (OPA)

U.S. Department of Education Office of Elementary and Secondary Education: Guide to Programs, Fiscal Year 1992 (OESE)

U.S. Department Of Education: Funding For Mathematics And Science Education (OERI)

Programs Supporting Mathematics and Science Education (OERI)

Christa McAuliffe Fellowship Program: Program Abstracts 1989-1992 (OESE; School Effectiveness Division)

Resource Guide for Discretionary National Vocational-Technical and Adult Literacy Education Programs (OVAE, Division of National Programs)

Handbook on Serving Private School Children With Federal Education Programs (OPRE)

Periodicals

Goals 2000 Community Newsletter

Community Update is the U.S. Department of Education's free monthly newsletter serving communities across the country in their efforts to achieve the National Education Goals. The newsletter reports on effective community programs targeting one or more of the goals, highlights new resources and publications to help communities reach the goals, and reports on the monthly Goals 2000 Satellite Town Meeting. The Community Update also features the Community Exchange, which allows people around the country to ask questions or provide suggestions on specific reform activities. Call 1-800-USA-LEARN to be placed on the GOALS 2000 mailing list.

OERI Bulletin

The *Bulletin*, which is published three or four times a year, describes office priorities and OERI-funded publications and highlights new programs, research and statistical findings, upcoming competitions and events, and recent grants and contracts from each of OERI's program offices. Free from OERI.

State of the Art: Transforming Ideas in Teaching and Learning

This series shows the intersection of research and practice by discussing 10-12 key research based ideas that transform practice in a content area (e.g., math, science, geography, etc.). Math issued 7/93, Science-8/93. Free from OERI.

Research Reports

This series presents nontechnical discussions of educational issues. Topics to date include *Meeting Goal 3, Parental Satisfaction and the Need for Standards, Who Controls the Schools -- the Principal's and the Teacher's View and What's Wrong with Writing?* Free from OERI.

Consumer Guides

This series provides basic information on an educational innovation. Topics to date include Cooperative Learning, Performance Assessment, Reading Recovery, and School-Based Management. Free from OERI.

NCBE Forum: Newsletter of the National Clearinghouse for Bilingual Education

Forum is a bimonthly newsletter containing news and current information about events and advances in the education of limited English proficient students. Free from NCBE.

Focus: Occasional Papers in Bilingual Education

Focus offers thought-provoking articles on issues of current concern in bilingual education. Recent issues have featured early childhood programs for language minority children, teacher education programs for teachers of language minority children, the role of research in bilingual studies, and the impact of bilingualism on testing for academic achievement. NCBE, $3.50 each. (Current listings and back issues available through "NCBE Forum")

The Challenge: Safe, Disciplined, and Drug-Free Schools

The Challenge, a quarterly newsletter, highlights successful programs, provides the latest research on effective prevention measures, and answers questions about school-based efforts. Free from Drug Outreach and Planning, OESE (c/o Charlotte Gillespie, (202) 401-3030).

Ordering Information

For publications available from the Office of Elementary and Secondary Education (OESE),
Contact: Office of Elementary and Secondary Education
U.S. Department of Education
400 Maryland Ave., S.W.
Washington, DC 20202

For publications available from the Office of Bilingual Education and Minority Language Affairs (OBEMLA),
Contact: Office of Bilingual Education and Minority Language Affairs
U.S. Department of Education
400 Maryland Ave., S.W.
Washington, DC 20202

For publications available from the Office of Vocational and Adult Education (OVAE),
Contact: Office of Vocational and Adult Education
U.S. Department of Education
400 Maryland Ave., S.W.
Switzer Building
Washington, DC 20202

For publications available from the National Center for Research in Vocational Education (NCRVE),
Contact: National Center for Research in Vocational Education
Graduate Center for Research in Vocational Education
Graduate School of Education
University of California at Berkeley
1995 University Avenue, Suite 375
Berkeley, CA 94704-1058

For publications produced by the Office of Private Education (OPRE),
Contact: Office of Private Education
U.S. Department of Education
400 Maryland Ave., S.W.
Washington, DC 20202

For publications available from the Office of Intergovernmental and Interagency Affairs (OIIA),
Contact: Office of Intergovernmental and Interagency Affairs
U.S. Department of Education
400 Maryland Ave., S.W.
Washington, DC 20202

For publications produced by the National Clearinghouse for Alcohol and Drug Information (NCADI),

Contact: National Clearinghouse for Alcohol and Drug Information (NCADI)
P.O. Box 2345
Rockville, MD 20852
(800) SAY-NO-TO (729-6686)

For publications put out by the National Clearinghouse for Bilingual Education (NCBE)

Contact: National Clearinghouse for Bilingual Education
1118 22nd Street, NW
Washington, DC 20037
(800) 321-NCBE or (202) 467-0867
Fax: (202) 429-9766

For publications produced by the Office of Educational Research and Improvement (OERI),

Contact: Office of Educational Research and Improvement
Education Information Branch
555 New Jersey Ave. N.W.
Washington DC 20208-5641
(800) 424-1616

For publications available from the Government Printing Office (GPO),

Contact: Government Printing Office
Superintendent of Documents
P.O. Box 371954
Pittsburgh, PA 15250-7954
(202) 783-3238

For publications available from the Consumer Information Center (CIC),

Contact: Consumer Information Center
Pueblo, CO 81009

For publications available from the Office of Civil Rights (OCR), the telephone number is 1-800-421-481.

Be sure to include the complete title and order number for each publication you order. The order number is the series of numbers listed at the end of the publication description. If you want publications from different offices, you must place separate orders. OERI provides a maximum of two copies of those publications listed as being free from OERI, on a first-come, first-served basis.

Evaluation

1. Please list the items in this guide that were useful. Please offer suggestions on how to improve the listings that were not useful.

2. What other services and publications would be most helpful to you? What particular needs would you like to see addressed?

3. On what issues should educational research focus? If data were available on issues that are important to you, how would you make use of it?

4. How could the Department of Education best disseminate research results and other information to you?

5. Was this publication easy for you to use? What suggestions do you have to make it more user-friendly?

Please return this evaluation form to:

Tony Fowler
Office of Intergovernmental and Interagency Affairs
Room 3061
U.S. Department of Education
400 Maryland Ave., SW
Washington, DC 20202

GOALS 2000
Educate America